



Academic

Communication and Language, Literacy

- Phase 3 graphemes
- Tricky words: was, you, they, my, by, all, are, sure, pure
- Story square
- Drawing Club
- Listen to and recall familiar texts
- Guided Reading sessions in small groups inline with Phonics scheme

Personal, Social and Emotional Development

- SCARF lessons 'Keeping Myself Safe'
- Learn about what is safe to put on our bodies and into our bodies.
- Learn about keeping safe indoors and outdoors.
- Discuss 'screen time' and online safety.
- Talk about people who help to keep us safe.
- Activities linked to feelings and listening to our feelings.

Physical Development

- Learn about the importance of regular physical activity.
- Lessons with PE co-ordinator focusing on multiskills in football.
- Continue to develop fluent handwriting skills including speed and efficiency.
- Continue to develop correct use of small tools including scissors.
- Scissor Disco
- Dough Disco
- Write Dance
- Cosmic Yoga

Mathematics

- Continue to develop subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals.
- Begin to identify missing parts for numbers within 5.
- Explore the structure of the numbers 6 and 7.
- Focus on equal and unequal groups when comparing numbers.
Understand that two equal groups can be called a 'double' and connect this to finger patterns.
- Sort odd and even numbers.



Expressive Arts and Design

- Children will continue to explore different processes, media, materials and techniques, both in continuous provision and in focussed activities. They will create art work based on class stories such as 'Jack and the Beanstalk'
- Children will be encouraged to explain what they are doing and what they want to create.
- We will look at a range of artwork by artists from different cultures and time periods, and children will have the opportunity to discuss what they see and what the artwork might be about.

<ul style="list-style-type: none"> ● Continue to develop their understanding of the counting sequence. ● Order numbers and play track games join in with verbal counts beyond 20. 		<ul style="list-style-type: none"> ● Learn painting skills and techniques to create a landscape to be displayed in a local art gallery ● In music children will expand their repertoire of songs. There will be opportunities to add actions and instruments together to make their own class composition. ● Using the BBC 10 pieces resource, children will listen to a range of music from different places and cultures and think about how the music makes them feel and what it makes them think of .
<p style="text-align: center;">Core texts</p> <ul style="list-style-type: none"> ● Jack and the Beanstalk ● Cinderella ● Little Red Riding Hood ● Snow White and the Seven Dwarves ● There are no Dragons in this Story 	<p style="text-align: center;">Key Vocabulary</p> <ul style="list-style-type: none"> ● fairy tale, bear, castle, knight, fairy godmother, goat, king, prince, queen, princess, story, troll, wolf, wicked stepmother, woodland 	<p style="text-align: center;">Understanding the World</p> <ul style="list-style-type: none"> ● Compare and contrast characters from traditional tales ● Recognise that people have different beliefs including Christians believing in God and the 'Creation Story'. ● Recognise that people celebrate in different ways. ● We will celebrate and discuss Chinese New Year ● Discuss the changes in weather as we move into Spring ● Forest School sessions with trained leader.
<p style="text-align: center;">Digital and Innovation</p> <p>We will be innovative in our approach to our learning, looking for creative ways to present our knowledge and understanding. We will use technology to learn about the world around us.</p>	<p style="text-align: center;">Character</p> <p>Our character virtues this half term are Helpfulness, Critical Thinking, Honesty. They will be actively caught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our character education and PSHE learning.</p>	<p style="text-align: center;">Community</p> <p>We will be focusing on our class community and working together as a team.</p>