
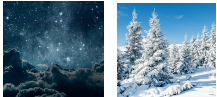








Long term planning 2024 - 2025

Class: Limpets - Reception Teacher: Miss Jasmine Goodman



Term	Autumn		Spring		Summer	
Focus	SELF (believe)	SOCIETY (belong)	SELF (believe)	STEWARDSHIP (become)	SOCIETY (belong)	STEWARDSHIP (become)
Focus/ Curriculum Link	Who we are	Where we are in place and time	How We Express Ourselves Through the Ages	How the World Works	How we Organise Ourselves	Sharing our planet (Local and Global studies)
Curriculum driver	History UW	Geography UW	History (Expressive Arts) UW	Geography UW	History UW	Geography UW
Theme/ Key Question	<p><i>Me and my community (N/R)</i></p>  <p><i>Companion - Exploring Autumn</i></p>	<p><i>Starry Night (N/R)</i></p>  <p><i>Companion - Winter Wonderland</i></p>	<p><i>Once upon a time (N/R)</i></p>  <p><i>Companion - Sparkle and shine</i></p>	<p><i>Animal Safari (N/R)</i></p>  <p><i>Companion - Creep, crawl and wriggle</i></p>	<p><i>Sunshine and flowers (N/R)</i></p>  <p><i>Companion-Shadows and reflections</i></p>	<p><i>On the beach (N/R)</i></p>  <p><i>Companion - Moving On</i></p>
Character virtues	<p><u>Motivation</u> <u>Citizenship</u> <u>Creativity</u> <u>Gratitude</u> Me and my relationships</p>	<p><u>Respect</u> <u>Reflection</u> <u>Determination</u> <u>Resourcefulness</u> Valuing differences</p>	<p><u>Helpfulness</u> <u>Caring</u> <u>Critical Thinking</u> <u>Honesty</u> Keeping myself safe</p>	<p><u>Justice</u> <u>Service</u> <u>Resilience</u> Rights and responsibilities</p>	<p><u>Courtesy</u> <u>Curiosity recap</u> <u>Cooperation</u> Being my best</p>	<p><u>Volunteering</u> <u>Courage</u> <u>Compassion</u> Growing and changing</p>



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Changemaker Challenges	It's good to talk/Storytelling Story Square	Teamwork Taking team responsibility for an aspect of classroom life eg 'book corner monitors'	Inspiring Changemakers Raise money for a UN Sustainable goal	Volunteering Beach cleans, litter picking around the village.	Attend an Off Site Activity Rosemoor	Learn a new skill Planting in the forest school area
UN GOALS	4) Quality Education	4) Quality Education	14) Life Below Water	14) Life Below Water	15) Life On Land	15) Life on Land
Enrichment	Tour of school Forest sessions	Forest sessions Mobile Space Dome?	Forest sessions Haldon Forest trip - Gruffalo trail?	Forest sessions Beach clean Minibeast Safari	Forest sessions Trip to Rosemoor	Forest sessions Sports Day Teddy Bears Picnic Beach sessions Local walk
Understanding the World	Explore seasonal change - Autumn Harvest Festival Healthy eating People who help us (community link)	Bonfire Night (05/11/23) Remembrance Day (11/11/23) Diwali (12/11/23) Christmas Story Nativity performance	Explore seasonal change - Winter Lunar New Year (10/02/24) Shrove Tuesday (13/02/24)	Easter Mother's Day (10/03/24) Life cycles - Frog	Explore seasonal change - Spring Eid al fitr (Ramadan 10/03/24-09/04/24) Planting seeds Caring for plants and animals (Farm)	Father's Day (16/06/24) Beach activities Following a map/plan
Personal, Social, Emotional Development	Scarf lessons - me and my relationships Access to feeling's board	Scarf lessons - valuing differences Friendships Families	Scarf lessons - keeping myself safe Topic lessons about hi vis/safe road crossing	Scarf lessons - rights and responsibilities Classroom jobs How I can help at	Scarf lessons - being my best Dentist visit Sleeping	Scarf lessons - growing and changing Life cycles of animals



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	Calm corner with sensory tools and worry monster Visual timetables Co-operation/circle time games People in the community	Similarities and differences What makes me special?	The Hungry Caterpillar - Healthy eating People who keep me safe Responding to feelings	home Caring for animals and plants Learning about money - shop role play	Moving my body How to bounce back when things go wrong.	and humans Getting bigger Where do babies come from?
Communication and Language	Daily stories/rhymes Talk for Writing and Story square Drawing club - daily vocabulary Group reads/text discussion Circle times	Daily stories/rhymes Talk for Writing and Story square Drawing club - daily vocabulary Group reads/text discussion Circle times	Daily stories/rhymes Talk for Writing and Story square Drawing club - daily vocabulary Group reads/text discussion Circle times	Daily stories/rhymes Talk for Writing and Story square Drawing club - daily vocabulary Group reads/text discussion Circle times	Daily stories/rhymes Talk for Writing and Story square Drawing club - daily vocabulary Group reads/text discussion Circle times	Daily stories/rhymes Talk for Writing and Story square Drawing club - daily vocabulary Group reads/text discussion Circle times
Physical Development	Fine Motor Dough disco, write dance, tweezers, threading, loose parts Gross Motor PE Coach Daily outdoor play - adventure playground Large block play Cosmic Yoga Go Noodle	Fine Motor Dough disco, write dance, tweezers, threading, loose parts Gross Motor PE Coach Daily outdoor play - adventure playground Large block play Cosmic Yoga Go Noodle	Fine Motor Dough disco, write dance, tweezers, threading, loose parts Gross Motor PE Coach Regular running Daily outdoor play - adventure playground Large block play Cosmic Yoga	Fine Motor Dough disco, write dance, tweezers, threading, loose parts Gross Motor PE Coach Regular running Daily outdoor play - adventure playground Large block play Cosmic Yoga	Fine Motor Dough disco, write dance, tweezers, threading, loose parts Gross Motor PE Coach Daily outdoor play - adventure playground Large block play Cosmic Yoga Go Noodle	Fine Motor Dough disco, write dance, tweezers, threading, loose parts Gross Motor PE Coach Daily outdoor play - adventure playground Large block play Cosmic Yoga Go Noodle



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			Go Noodle	Go Noodle		
	Multi Skills	Football	Netball	Tennis	Rounders	Athletics
P.E Objectives	<p>L1 - I can practise and demonstrate a variety of simple sending and receiving skills (throwing, hitting, kicking a ball)</p> <p>L1 - I can practise and demonstrate a variety of simple jumps</p> <p>L1 - I can take part in simple games with a partner or passive opponent and describe basic rules and the way to score</p> <p>L1 - I can recognise changes in the body during exercise. I can accept winning and losing</p>	<p>L1 - I can move with the ball with control</p> <p>L1 - I can pass the ball with control</p> <p>L1 - I can find a space on a pitch</p> <p>L1 - I can recognise changes in the body during exercise</p>	<p>L1 - I can receive and send a ball</p> <p>L1 - I can shoot into a target on the ground</p> <p>L1 - I can find a space on a court</p> <p>L1 - I can recognise changes in the body during exercise</p>	<p>L1 - I can hit the ball with basic control. I can swing the racket using both the forehand and backhand technique. I can take part in hitting the ball to a partner</p> <p>L1 - I can underarm serve the ball over the net</p> <p>L1 - I can return the ball over the net</p> <p>L1 - I can recognise changes in the body during exercise</p>	<p>L1 - I can catch a ball using the learned technique</p> <p>L1 - I can bowl the ball underarm</p> <p>L1 - I can hit a stationary ball</p> <p>L1 - I can recognise changes in the body during exercise</p>	<p>L1 - I can run at different speeds.</p> <p>L1 - I can jump from a standing position and land with two feet</p> <p>L1 - I can throw an object with one hand</p> <p>L1 - I can recognise changes in the body during exercise</p>
Literacy (Writing focus)	Fiction Repeated refrains	Non-Fiction Fiction	Traditional Tales	Rhymes	Fiction Non-Fiction	Traditional Tales Fiction Repeated refrains
Drawing club/ T4W focus	Five Minute's Peace	The Way Back Home	There is No Dragon in this Story	The Lion Inside	The Little Gardener	The Sea Saw
Literacy (Core Texts)	Rainbow Fish Lost and found Owl Babies My mum Superhero Dad	How to catch a star Whatever Next Peace at last Gruffalo's Child The Night before	Traditional tales Goldilocks Cinderella Little Red Riding Hood	Animal Homes Walking through the jungle Doing the animal bop Handa's Hen	Errol's Garden Shark in the park Jack and the beanstalk The Pig in pond	At the seaside, look what I found Goodnight beach Busy beach Night Pirates



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	Pumpkin Soup	Christmas The Darkest Dark	Hansel and Gretel The Billy Goats Gruff	Handa's Surprise The Easter Story Oi Frog Dear Zoo	Farmer Duck My Ramadan	Sally and the limpet Sharing a shell
Little Wandle	Phase 2 graphemes s a t p i n m d g o c k c k e u r h b f l Tricky words is I the	Phase 2 graphemes ff ll ss j v w x y z zz qu ch sh th ng nk words with -s /s/ added at the end (hats sits) words ending in s /z/ (his) and with -s /z/ added at the end (bags sings) Tricky words put* pull* full* as and has his her go no to into she push* he of we me be	Phase 3 graphemes ai ee igh oa oo oo ar or ur ow oi ear air er words with double letters longer words Tricky words was you they my by all are sure pure	Phase 3 graphemes Review Phase 3 words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words words with s /z/ in the middle words with -s /s/ /z/ at the end words with -es /z/ at the end No new tricky words Review taught so far	Phase 4 graphemes Short vowels with adjacent consonants CVCC CCVC CCVCC CCVCV CCCVCC longer words and compound words words ending in sufxes: -ing, -ed /t/, -ed /id/ /ed/, -est Tricky words said so have like some come love do were here little says there when what one out today	Phase 4 graphemes Phase 3 long vowel graphemes with adjacent consonants CVCC CCVC CCCVC CCV CCVCC words ending in sufxes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est longer words No new tricky words Review all taught so far
Reading	Little Wandle Wordless books Phase 2 set 1 from weeks 3/4 for some children	Little Wandle Phase 2 set 1 Phase 2 set 2 Phase 2 set 3	Little Wandle Phase 2 set 4 Phase 2 set 5	Little Wandle Phase 3 set 1	Little Wandle Phase 3 set 2	Little Wandle Phase 4 set 1
Writing	Talk for Writing Story Square Story mapping	Talk for Writing Story Square Story mapping	Drawing Club Story Square CVC words	Drawing Club Story Square Phrases	Drawing Club Story Square Phrases	Talk for Writing Story Square Phrases



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	Verbally creating sentences Initial sounds	Verbally creating sentences Initial sounds CVC words		CVC words	Sentences CVCC CCVC CCVCC CCCVC CCCVCC words	Sentences CVCC CCVC CCCVC CCV CCVCC words
Maths	NCTEM Subitising Counting Composition up to 5 Comparing NCTEM/WRM Shape Measure Pattern	NCTEM Subitising Counting Composition up to 5 Comparing NCTEM/WRM Shape Measure Pattern	NCTEM Subitising Counting Composition beyond 5 Equal and unequal Doubles Connect quantities to numerals NCTEM/WRM Shape Measure Pattern	NCTEM Subitising Counting Composition beyond 5 Equal and unequal Doubles Connect quantities to numerals NCTEM/WRM Shape Measure Pattern	NCTEM Counting larger numbers Wider range of counting strategies Secure number facts NCTEM/WRM Shape Measure Pattern	NCTEM counting larger numbers Wider range of counting strategies Secure number facts NCTEM/WRM Shape Measure Pattern
Expressive Art and Design	Artwork with letters e.g. A is for Adam Pumpkin artwork Paint a pumpkin Family/self-portraits Owl Babies artwork for Art Exhibition Process art Creating art with loose parts	Poppy artwork Christmas cards - Christmas Card Project Rangoli patterns Firework painting Process art Creating art with loose parts	Chinese New Year Artwork Artwork based on 'Don't let the Pigeon drive the bus' Process art Creating art with loose parts Explore a range of mediums and materials	Artwork based on 'The Dot' Process art Create collaboratively Creating art with loose parts Explore a range of mediums and materials Junk modelling	Process art Creating art with loose parts Explore a range of mediums and materials Junk modelling Learn new songs Use instruments to create own music and accompany songs	Process art Creating art with loose parts Explore a range of mediums and materials Junk modelling Learn and perform songs learnt in class



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	Explore a range of mediums and materials Junk modelling Learn Harvest Festival song to perform	Explore a range of mediums and materials Junk modelling Learn songs and lines for Nativity	Junk modelling BBC 10 pieces music resource	Use instruments to create own music and accompany songs Learn and perform Easter Songs		Use instruments to create own music and accompany songs
Parent Engagement	Phonics workshop Parent consultations Phonics home learning sheets Reading diaries Harvest Festival	Phonics home learning sheets Reading diaries Nativity performance	Parent consultations Phonics home learning sheets Reading diaries	Phonics home learning sheets Reading diaries Easter performance	Parent consultations Phonics home learning sheets Reading diaries	Phonics home learning sheets Reading diaries End of year shared learning