



Benin Kingdom – Year 5: Autumn 2023



Acad	emi
Engli	ish

Our focus this term is place value where we will be learning to read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit. Following this, we will continue to learn about addition and subtraction using larger numbers, multiplication and division using different methods and statistics. Our daily maths fluency slot will ensure that all this information stays fresh and that previous knowledge learnt in Year 4 is revisited and secured.

Maths

Linked to The Benin Kingdom, our Literacy book this term is 'The Kidnapped Prince' by Olaudah Equiano. It is a text that is based on a true story and highlights the journey of African people during the hardships of the 1700's and the Transatlantic slave trade. Using this text as a starting point, we will be focusing on setting descriptions and performance poetry throughout the term.

In grammar this term, we will be honing our skills of using capital letters and full stops, and continuing our learning on word classes, fronted adverbials, tenses and noun phrases.

History

Our History topic this term is 'The Benin Kingdom'. Throughout this unit we will focus on the geography of Benin, the chronology in comparison to our previous unit focuses, the culture and religion throughout this time.

We will focus on becoming historians by looking at different artefacts as evidence and comparing sources and their reliability to build a picture of the past.

Our literacy book 'The Kidnapped Prince' also ties in with the unit as a cross curricular link and highlights the reasons why the Benin Kingdom came to an end.

Geography

In the second half of the Autumn Term, Children will switch from History to Geography. Their new topic will be 'Investigating our World'. This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.

Art

In art, children will create pieces inspired by our Geography and History topic as well as linking with literacy texts. This term will introduce focus on drawing. The children will be exposed to and discuss artists and create some of their own work inspired by these artists.

Design Technology

The children will learn new skills in D&T. Their focus will be on seasonality and celebrating culture with a highlight on baking.

Music

Children will focus on pulse, rhythm, and tempo.

We have many opportunities to perform this term with Harvest Festival and Christmas performance on the agenda.

Science

Science begins with forces this term where we will be looking at mass, weight, gravity, air resistance, and water resistance and how they work together. We will carry out investigations using parachutes and newton meters.

In the second half of term 1 we will be focusing on materials and why we use certain materials for certain jobs.

RE

During RE this term the children will be exploring christianity as a focus. They will think about what it means when Christians say that God is holy and loving.

In the second half of the term we will be learning about what it means to be Muslim in Britain.

PSHE

This term children will focus on two topics -me and my relationships and valuing difference. During the term we will look at our feelings, how we treat others in the classroom, what it means to be a good friend, healthy friendships and conflict resolution. We also explore differences and similarities in people, learn to understand the difference between teasing, being unkind and bullying and look at who are our special people.

PE

This term, his focus will be learning new skills for Multisports, Tag Rugby and Swimming.

Computing

Year 5 will begin to look at IT all around us. We will be learning how to investigate and research using the internet and which pages are most trustworthy and reliable.

Innovation

We will be innovative in our approach to our learning, looking for creative ways to present our knowledge and understanding. We will use technology to share our reflections on our learning.

Character

Our curriculum focus this term is "Who we are" which links to our School Value of BELIEVE. The following Character Virtues will be covered in this term:

motivation,

citizenship, creativity, gratitude, respect, reflection, determination and resourcefulness.

They will be actively caught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our assemblies, character education and PSHE learning.

Community

This will be fostered in and around school. We will support and be positive role models by:

- ★ supporting our local Food Bank at Harvest time
 - ★ taking turns to be Tuck Shop Sellers
- ★ create fundraising opportunities for Children in Need in November.

 PSHE (SCARF)
 - ★ Anti-bullying Week

Celebrations/performance:

- ★ Harvest Festival at St Sabinus
- ★ Remembrance Service at St Sabinus
- ★ Christmas Carol Service at St Sabinus
- ★ BIG Christmas Panto at Twitchen Holiday Park