



## Academic

| <b>Maths</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>English</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>History</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <p>We begin to develop our understanding of place value this term. We will then progress on to adding and subtracting. We start by recapping our number bonds to 10 then moving forwards to adding and subtracting across two digit numbers. To finish the term we move onto shape, developing our skills at identifying 2D and 3D shapes and counting vertices and edges. We will continue to have maths fluency sessions throughout the week.</p>                           | <p>Our first text to explore is Bog Baby. We will use this text to discuss sequencing of events. Our aim is to write a simple coherent story and use capital letters, full stops, exclamation marks and question marks accurately.</p> <p>We move onto poetry with The Train Ride where we work on having a clear beginning, middle and end to our stories. We will write in the present tense, in the poetic style of the book. Oracy continues to play an important part of our learning.</p> <p>We will review our phase 5 phonics using Little Wandle. We will then use the ‘bridge to spelling’ programme for the second half of the term. We will continue to write dictated sentences.</p> <p>We will use our handwriting sessions to introduce year 2 common exception words and practice spelling them.</p> | <p>In the Childhood topic, your child will explore the similarities and differences between life now and that of the 1950s. We take a specific look at toys of the era and take a trip to the Barnstaple museum for a workshop of toys from different ages.</p> <p>They will study different categories of history such as fashion, jobs, interests, and homes. We will look at how things have changed over time.</p> <p>Your child will also look at time words and timelines understanding the meaning of the new vocabulary.</p> |
| <p><b>Geography</b></p> <p>In the second half of the Autumn Term, Children will switch from History to Geography. They will continue to use maps, atlases, globes and digital/computer mapping to locate countries.</p> <p>The topic street detectives learn about our local community, looking at houses old and new and finding out how our streets have changed since our mums and dads were young. Make maps and plans of the streets around us, planning our routes.</p> | <p><b>Art</b></p> <p>The first part of the autumn term has the children developing their drawing skills by exploring different media and techniques. We will experiment in our sketch books, starting with charcoal. Our final piece will be a concertina books which we will illustrate with scenes for characters using mark making drawing technique.</p> <p><b>Design Technology</b></p> <p>The children will make their own lever/slider christmas card. We look at books that have a variety of moving parts and we investigate how the mechanism works. They will replicate the mechanisms before designing their own for the final project.</p>                                                                                                                                                              | <p><b>Music</b></p> <p>We will learn an african pop style song called “hands, feet, heart” and explore playing instruments. We will also focus on our Christmas production, with lots of opportunities to practice our singing.</p>                                                                                                                                                                                                                                                                                                  |

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| <p style="text-align: center;"><b>Science</b></p> <p>Science begins with living things and their habitats. We look at classifying things that are alive, dead or have never been alive. We match living things to their habitats and how they have developed to suit their living environment. We name plants, microhabitats and learn about the food chain.</p> <p>In the second half of the term learning shifts to materials. We identify and name different materials and compare their suitability. We investigate how materials can be changed by handling them and group the materials based on their properties.</p> | <p style="text-align: center;"><b>RE</b></p> <p>During RE this term the children will be exploring who a muslim is and how they live. They will learn some of the key muslim beliefs found in the Shahadah and talk about how they set a good example to others. We will consider whether prayer, respect, celebration and self-control are valuable practices and virtues for all people to develop, not only Muslims.</p> <p style="text-align: center;"><b>PSHE</b></p> <p>This term children will focus on two topics -me and my relationships and valuing difference. During the term we will look at our feelings, how we treat others in the classroom, what it means to be a good friend, healthy friendships and conflict resolution. We also explore differences and similarities in people, learn to understand the difference between teasing, being unkind and bullying and look at who are our special people.</p> | <p style="text-align: center;"><b>PE</b></p> <p>This term the focus will be multiskills, gymnastics and dance. We swim throughout year 2, aiming to be able to swim competently, confidently and proficiently over a distance of at least 25 metres. We will learn to use different strokes and about water safety.</p> <p style="text-align: center;"><b>Computing</b></p> <p>Year 2 will continue our learning from year 1 and look at IT all around us, being safe with IT and how technology helps us. We then move onto creating media with a focus on digital photography.</p> |
| <p style="text-align: center;"><b>Innovation</b></p> <p>The children will be using innovative ways to engage with all areas of their learning. They will be exploring ways people have been innovative over time through history. Starting to think about how the Victorian era was the ‘age of invention’ .</p>                                                                                                                                                                                                                                                                                                             | <p style="text-align: center;"><b>Character</b></p> <p>Our curriculum focus this term is SELF “Who we are” which links to our School Value of BELIEVE. The following Character Virtues will be covered in this term:</p> <p>Motivation , Citizenship, Creativity, Gratitude, Respect, Reflection , Determination, Resourcefulness</p> <p>We begin to work towards our Changemaker Challenge award by becoming inspiring researchers and investigating what life was like for children in the past in the Victorian Era</p>                                                                                                                                                                                                                                                                                                                                                                                                       | <p style="text-align: center;"><b>Community</b></p> <p>We will be engaging in lots of community events over this term. Harvest festival, different parent workshops and the KS1 Christmas production, Christmas gift evening and Christmas Carol Service.</p> <p>We will also be looking at local and global community events such as beach clean and recycling week and looking at how we can have a positive impact on our local and global community.</p>                                                                                                                         |