



**Academic**

<b>Maths</b>	<b>English</b>	<b>History</b>
<p>We begin to develop our understanding of place value this term. Daily fluency will build skills in counting and number bonds to 10. We then move to counting in 2s and 10s.</p> <p>We will be able to sort items by different categories and we start to understand addition and subtraction. The maths lessons are mostly practical using resources to support learning and mastering these basic skills which form the foundation of their maths knowledge.</p>	<p>Linked to Childhood, our first text to explore is Knock! Knock! Open The Door. This lends itself perfectly to sentence level work enabling the children to form brilliant full sentences and then make them more interesting by introducing fun and imaginative adjectives for their own characters.</p> <p>Traditional Fairy Tales – tell stories to each other and then learn a short text which we can adapt using our own ideas.</p> <p>We will begin our writing during our phonics sessions and then use our phonics to help us spell words and put them into sentences.</p> <p>Oracy continues to play an important part of the learning. Practising saying sentences out loud and experimenting with vocabulary before putting pencil to paper.</p>	<p>In the Childhood topic, your child will explore the similarities and differences between life now and that of the 1950s. We take a specific look at toys of the era and take a trip to the Barnstaple museum for a workshop of toys from different ages..</p> <p>They will study different categories of history such as fashion, jobs, interests, and homes. We will look at how things have changed over time.</p> <p>Your child will also look at time words and timelines understanding the meaning of the new vocabulary.</p>
<p><b>Geography</b></p> <p>In the second half of the Autumn Term, Children will switch from History to Geography. They will continue to use maps, atlases, globes and digital/computer mapping to locate countries.</p> <p>The topic Bright Lights Big City leads us to London - looking at famous landmarks and comparing urban settlements and countryside.</p> <p>The UK is a focus with the children continuing to learn the countries in the UK and their capital cities. They will be able to describe location and direction using compass points.</p> <p>Continents and Oceans of the world will be introduced.</p>	<p><b>Art</b></p> <p>In art, children will create pieces inspired by our Geography and History topic as well as linking with literacy texts. This term will introduce focus on drawing. The children will be exposed to and discuss artists and create some of their own work inspired by these artists.</p> <p><b>Design Technology</b></p> <p>The children will learn new skills in D&amp;T. On the run up to Christmas we will focus on designing and producing an item to decorate the home for Christmas.</p>	<p><b>Music</b></p> <p>Children will focus on pulse, rhythm, and tempo.</p> <p>We have many opportunities to perform this term with Harvest Festival and Christmas performance on the agenda.</p> <p><b>Science</b></p> <p>Science begins with Animals including Humans. We discover animal categories and are able to sort animals by knowing features. We look back at ourselves as babies and think about what we can do now that we couldn't as babies.</p> <p>We talk about looking after animals and what they need to thrive.</p>

<p style="text-align: center;"><b>Science</b></p> <p>During the Autumn term your child will be investigating Animals including humans.</p> <p>We will learn about the body and be able to name body parts. The children will begin to explore humans and animals growing older.</p> <p>In the second half of the term, learning shifts to animal classifications and being able to identify characteristics of those classifications.</p>	<p style="text-align: center;"><b>RE</b></p> <p>During RE this term the children will be exploring what it means to belong to a faith and in the second half of the term will look more specifically at Christianity. Understanding some of the bible stories and how the children can identify with some other messages in those stories. They will begin to explore what Christians believe and compare/think about what they believe.</p> <p style="text-align: center;"><b>PSHE</b></p> <p>This term children will focus on two topics -me and my relationships and valuing difference. During the term we will look at our feelings, how we treat others in the classroom, what it means to be a good friend, healthy friendships and conflict resolution. We also explore differences and similarities in people, learn to understand the difference between teasing, being unkind and bullying and look at who are our special people.</p>	<p style="text-align: center;"><b>PE</b></p> <p>This term, his focus will be learning new skills for Cricket, Tennis and Swimming.</p> <p style="text-align: center;"><b>Computing</b></p> <p>Year 1 will begin to look at IT all around us. We learn new skills - using a keyboard, a mouse. Most importantly we start to address the subject of being safe when using IT.</p>
<p style="text-align: center;"><b>Innovation</b></p> <p>The children will be using innovative ways to engage with all areas of their learning. They will be exploring ways people have been innovative over time through history.</p>	<p style="text-align: center;"><b>Character</b></p> <p>Our curriculum focus this term is SELF “Who we are” which links to our School Value of BELIEVE. The following Character Virtues will be covered in this term:  <b>Motivation, citizenship, creativity and gratitude.</b>  <b>Respect, Reflection , Determination, Resourcefulness</b></p> <p>We begin to work towards our Changemaker Challenge award by learning new skills in DT and researching toys from the past in History.</p>	<p style="text-align: center;"><b>Community</b></p> <p>We will be engaging in lots of community events over this term. Harvest festival, different parent workshops and the KS1 Christmas production, Christmas gift evening and Christmas Carol Service.</p> <p>We will also be looking at local and global community events such as beach clean and recycling week and looking at how we can have a positive impact on our local and global community.</p>