



Academic

Maths	English	History
<p>In Maths, we will be practising and consolidating our knowledge, understanding and application of Place Value and the 4 operations. Plus, develop our toolkit of strategies and reflect on which one is efficient for our learning.</p> <p>Additionally, we will continue to develop our fluency and speed with arithmetic questions. Thirdly, we'll continue to practise our reasoning and problem solving skills to confidently identify the steps and calculations within a word problem and context.</p>	<p>In our writing lessons, we will begin to revisit our punctuation and grammar (PAG) skills by exploring a range of different texts. The aim is to explore these different grammatical features using a variety of new and familiar texts to remember the grammatical terminology. More importantly, to create a LOVE of reading new authors and text types.</p> <p>To celebrate <i>World Poetry Day</i>, we'll explore poems and song lyrics to provoke class discussion and to deepen our thinking skills. Next, we'll create character descriptions and diary entries inspired by the characters in our history learning, e.g. Fu Hao. We will be using our Chromebooks to become inspiring researchers to magpie facts and information to use and apply, linking to factual dates - chronology.</p>	<p>In History, we'll be focusing on the Shang Dynasty. We'll be learning about one of the earliest recorded ancient civilisations and the legacy, which we experience today. Also, we'll learn to:</p> <ul style="list-style-type: none"> • explain the cause and effect of a significant historical period. • devise or respond to historically valid questions about a significant historical figure and suggest or plan ways to answer them. • make deductions and draw conclusions about the reliability of a historical source or artefact.
Geography	Art	Music
<p>In Geography, we'll revisit our knowledge and understanding of China within the continent of Asia and the wider world. Making links with both human and physical geography and their impact on such an influential period in time.</p>	<p>Using our sketch books, the children will learn to improve their mastery of art and design techniques, including drawing and painting.</p>	<p>The children in Y6 will be exploring some classical music appreciation from the BBC Ten Pieces and modern pieces linked to our history subject. Next, they will be learning to use a range of percussion instruments to support the songs that we will learn off-by-heart to perform at the annual Harvest Festival.</p>

<p style="text-align: center;">Science</p> <p>Science begins with looking at Animals including humans. We will focus on identifying the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood. Then describing the ways in which nutrients and water are transported within animals including humans. Plus, recognising the impact of diet, exercise, drugs and lifestyle on the way their bodies function. They will become scientific investigators, using a range of scientific enquiries in the classroom and outdoors to develop scientific skills - predicting, observing, measuring, recording, fair testing, evaluating and explaining.</p>	<p style="text-align: center;">RE</p> <p>Following the <i>Devon and Torbay Agreed Syllabus</i>, we'll explore the following BIG IDEAS:</p> <ul style="list-style-type: none"> ★ Creation and science: conflicting or complementary? ★ Why do some people believe in God and some people not? <p style="text-align: center;">Computing</p> <p>Using the Chromebooks, the children will practise and consolidate using the Google Suite apps to create, store and share a range of different outputs, e.g. Google Classroom and create a personal journal on Class Dojo.</p> <p><i>More importantly, revisit how to be safe online.</i></p>	<p style="text-align: center;">PE</p> <p>This term, we'll be focusing on indoor athletics and cross-country. Also, there will be a 6-week swimming course with Mrs Holmes each Friday (starting after half term).</p>
<p style="text-align: center;">Digital and Innovation</p> <p>We will be innovative in our approach to our learning, looking for creative ways to present our knowledge and understanding. We will use technology to share our reflections on our learning.</p>	<p style="text-align: center;">Character</p> <p>Our character virtues this term are motivation, citizenship, creativity, gratitude, respect, reflection, determination and resourcefulness. They will be actively caught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our assemblies, character education and PSHE learning.</p>	<p style="text-align: center;">Community</p> <p>This will be fostered in and around school. We will support and be positive role models by:</p> <ul style="list-style-type: none"> ★ supporting our local Food Bank at Harvest time ★ taking turns to be Playground Leaders ★ create fundraising opportunities for Children in Need in November. <p style="text-align: center;">PSHE (SCARF)</p> <ul style="list-style-type: none"> ★ Anti-bullying Week <p style="text-align: center;">Celebrations/performance:</p> <ul style="list-style-type: none"> ★ Harvest Festival at St Sabinus ★ Remembrance Service at St Sabinus ★ Christmas Carol Service at St Sabinus ★ BIG Christmas Panto at Twitchen Holiday Park