Long term planning 2023 - 2024

C360 C360

Class: Puffins -Year 3 Teacher: Miss Courtney Montague

| Year group: | Autumn 1 SELF (believe) | Autumn 2 SOCIETY (belong) | Spring 1 SELF (believe) | Spring 2 STEWARDSHIP (become) | Summer 1 SOCIETY (belong) | Summer 2 STEWARDSHIP (become) |
|------------------------------------|--|---|--|---|--|--|
| Focus/ Curriculum Link | Who we are | Where we are in place and time | How We Express Ourselves Through the Ages | How the World Works | How we Organise Ourselves | Sharing our planet (Local and Global studies) |
| Curriculum Driver | History | Geography | History (Expressive Arts) | Geography | History | Geography (Local study) |
| Theme | Through the ages Prehistoric Britain | Villages, Towns & Cities (Settlements) | Vikings | Weather & the Water Cycle | Ancient Civilisations | Rivers and Mountains |
| Key Questions | What was life like in prehistoric britain? | What is significant about Woolacombe as a Village location? | Who were the Vikings and how did they impact on how we live today? | How does the weather work and how does this impact the World? | What can we learn about ancient civilizations? | What are the key features of mountains and rivers and why is this important? |
| CHARACTER VIRTUES | Motivation Citizenship Creativity Gratitude | Respect Reflection Determination Resourcefulness | Helpfulness Caring Critical Thinking Honesty | Justice Service Resilience | Courtesy Curiosity recap Cooperation | Volunteering Courage Compassion |
| UN GOALS | 5,10 | 11, 16, 17 | 3 | 9, 13, 14, 15 | 4,8,11,16 | 1,2,6, 7 & 12 |
| ENGLISH Including key texts. | Narrative - opening story | Fact File | Poetry - Kennings | Explanation text | Narrative - Life as an Egyptain | TED talk |
| | Poetry | Character description | Diary Entry | | Instruction text | |
| Reading Comprehension | VIPERS Literacy Shed | VIPERS Literacy Shed | VIPERS Literacy Shed | VIPERS Literacy Shed | VIPERS Literacy Shed | VIPERS Literacy Shed |

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| (texts/scheme) | | | | | | |
|--|--|---|---|--|---|---|
| Reading for Pleasure (class text(s)) | Stone Age Boy The Dragon with a Big Nose | Traditional tales | Vicious Vikings How to be a Viking | Pugs of the Frozen North The Tale of the Whale | Awesome Egyptians | The Iron Man Once Upon A Raindrop |
| MATHS coverage | Place Value Addition and Subtraction | Multiplication and Division (A) | Fractions Multiplication and Division (B) | Length and Perimeter Fractions A Mass and capacity | Fractions B Money | Shape, Time and Statistics |
| SCIENCE | Rocks | Light | Forces and Magnets | Science Week | Animal including humans | Plants |
| HISTORY | Prehistoric Britain | | Vikings | | Ancient Civilisation | |
| GEOGRAPHY | | Villages, towns & cities | | Rivers & Mountains | | Water and the weather cycle |
| DT | | Food: Healthy and Varied Diet | | Mechanical systems: Levers and linkages | | Structures: Shell Structures (Exploring CAD) |
| ART | Drawing - growing artists | Craft and Design | Paintng and mixed media | | Sculpture and 3D | |
| COMPUTING | 1. Computing systems and networks – Connecting computers | 2. Creating media - Stop-frame animation | 3. Programming A - Sequencing sounds | 4. Data and information – Branching databases | 5. Creating media – Desktop publishing | 6. Programming B - Events and actions in programs |
| MUSIC | | Let Your Spirit Fly – Year | | Glockenspiel Stage 1 | | Three Little Birds – Year |

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| | | 3, Unit 1 | | – Year 3, Unit 2 | | 3, Unit 3 |
|------------------------------------|--|---|--|---|--|---|
| MFL: French | Phonics 1/I am Learning(E) | Animals (E) | Instruments (E) | I am able to (E) | Fruits (E) | Ice-Creams (E) |
| PSHE | Motivation Creativity Me & My Relationships | Respect Determination Valuing Difference | Keeping myself Safe Helpfulness & Caring Critical Thinking Honesty | Rights and Responsibilities Justice Service Resilience | Being My Best Courtesy Curiosity recap Cooperation | Growing and Changing Volunteering Courage Compassion |
| RE | L2.1: What do Christians learn from the Creation Story? L2.2: What is it like for someone to follow God? | L2.1: What do Christians learn from the Creation Story? L2.2: What is it like for someone to follow God? | L2.9: How do festivals and worship show what matters to a Muslim? | L2.10: How do festivals and family life show what matters to Jewish people? | L2.4 What kind of world did Jesus want? | L2.12 How and why do people try to make the world a better place? |
| PE | Cross Country | Tag Rugby | Netball/Swimming | Dance | Tennis/Cricket | Athletics/Outdoor Adventure |
| ENRICHMENT | Stephen Shield Languages Day Stoneage Day/trip to Exeter Museum | Christmas Carol Service Local Area Walk | Eric the Viking Visit Girls' U9s Football | Space Dome U9s girls football Swimming Gala U9s Boys Football | Visiting speaker Torrington Aquathlon Ilfracombe Aquathlon | Year 3 Residential River Walk Sports Day |
| INSPIRING CHANGE- MAKER LINK | Inspiring Leaders Need to check if fits | Inspiring skillbuilder | Inspiring Changemaker - Sustainability Goals linked charity fundraising | Inspiring Volunteer Beach Clean | Inspiring Adventurer- residential | Inspiring Speaker TED talk |