



## Academic

Maths	English	History
<p>In maths this term, we will learn to write and calculate mathematical statements for multiplication and division. We will recap the 2, 5 and 10 times tables and learn our 3, 4 and 8 times tables using arrays, sharing and grouping, as well as, formal written methods to support our learning.</p> <p>The children will explore length and perimeter, recapping over the knowledge they already know from Year 2, children will continue to use different measuring equipment and learn to combine different lengths together by exploring measuring in real life settings by measuring desks and even each other! Children will look at: Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p> <p>Children will revisit fractions and revisit how to recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Finally, the children will continue to explore mass in kilograms and grams before moving on to capacity and will also be encouraged to become more familiar and confident with scales.</p>	<p>In English, the children will be learning about The water cycle, using <i>The Tale of the Whale</i> and <i>A River</i> as our class reader and the starting point for their written work.</p> <p>In the first half of term, the children will explore the water cycle and create a poem. They will also be writing a diary entry based around their trip on a river walk in Lynmouth.</p> <p>In the second half of term, the children will create explanation texts about the water cycle using the knowledge they have gained so far. Along with a narrative piece of writing using <i>The Tale of the Whale</i> as our 'hook' and linking it to sustainability and looking after our environment.</p>	<p>As this topic is mainly a Geography focused topic and last term was mainly a history related topic the children will have a slightly smaller focus on history this term. They will find out about the everyday lives of people in time studied and compare with our lives today linked with the Lynton and Lynmouth Flood and with the planned river walk.</p>
<p><b>Geography</b></p> <p>Children will continue to use maps, atlases, globes and digital/computer mapping to locate countries, describe physical and human features and develop their understanding of racial diversity and global citizenship.</p> <p>They will explore different rivers and mountain ranges across the world using maps and describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	<p><b>Art</b></p> <p>In art, children will learn about the techniques that artists use when composing landscape images, such as colour and atmosphere.</p> <p><b>Design Technology</b></p> <p>The children will select from a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties to form a mountain, show the river running from source to mouth and indicate where processes of the water cycle take place.</p>	<p><b>Music</b></p> <p>Whole class instrumental ensemble. Theme: Exploring and developing playing skills using a C Clarinet Children will focus on pulse, rhythm, pitch, tempo, dynamics, texture structure, melody</p> <p>With our Year 3 and 4 performance fast approaching, the children will be focused on learning new songs for our play and rehearsing them for our Easter production.</p>

<p style="text-align: center;"><b>Science</b></p> <p>During the Spring term your child will be investigating animals including humans and looking at plants. The children will use their knowledge to work scientifically, asking relevant questions and conducting practical enquiries to investigate. We will be exploring habitats linked with mountains and rivers. We have planned a trip to Rosemoor Gardens in Spring 2, linking to looking at plants, as well as, a trip to Paignton Zoo, where the children can deepen their knowledge around animals.</p>	<p style="text-align: center;"><b>RE</b></p> <p>During RE this term the children will be exploring how festivals and worship show what matters to a Muslim? and comparing it to how festivals and family life show what matters to Jewish people? They will explore the similarities and differences between the two religions.</p> <p style="text-align: center;"><b>PSHE</b></p> <p>This term children will focus on keeping safe. The key themes they will explore are, Managing risk, Staying safe online and Drugs and their risks.</p>	<p style="text-align: center;"><b>PE</b></p> <p>This term, his focus will be Netball, Volleyball and Swimming.</p> <p style="text-align: center;"><b>Computing</b></p> <p>As well as developing their programming skills, the children will learn about:</p> <p><b>Computing Systems and Networks:</b></p> <ul style="list-style-type: none"> <li>● Connecting Networks</li> <li>● What the internet is made of</li> <li>● Sharing information</li> <li>● What is a website?</li> <li>● Who owns the web?</li> <li>● Can I believe what I read?</li> </ul>
<p style="text-align: center;"><b>Digital and Innovation</b></p> <p>We will continue to be innovative in our approach to our learning, looking for creative ways to present our knowledge and understanding. We will use technology to share our reflections on our learning.</p>	<p style="text-align: center;"><b>Character</b></p> <p>Our character virtues this term are helpfulness, caring, critical thinking, resilience, honesty, justice and service. They will be actively caught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our assemblies, character education and PSHE learning.</p>	<p style="text-align: center;"><b>Community</b></p> <p>The children will show their eagerness to be helpful by lending a hand at home to raise money for a charity linked to a chosen UN Sustainable Goal.</p> <p>Children will be working towards their Easter Production and are looking forward to you coming to watch.</p>