



Academic		
<p align="center"><b>Maths</b></p> <p><b>Addition and Subtraction</b> Compare number sentences Number bonds to 10 and 20 10 more and 10 less Adding and subtracting crossing ten Bonds to 100 Writing numbers the correct way around</p> <p><b>Multiplication and Division</b> Make and add equal groups Doubling and halving Grouping and sharing Make arrays Divide by 2, 10 and 5.</p> <p><b>Money</b> <b>Length and Height</b> <b>Mass capacity and temperature</b></p>	<p align="center"><b>English</b></p> <p>Spelling common exception words, high frequency words and numbers. Apply spelling rules. Phase 6 phonics Suffixes including- -ment, -ness, -ful, -less, -ly Write from memory sentences dictated by the teacher. Sentence writing with conjunctions. Full stops, capital letters, exclamation marks, question marks. Commas for lists Apostrophes for contracted forms Do not = don't Command, statement, exclamation and question sentences. Acrostic poems Informative and a creative piece of writing. Instruction writing Traditional tales Narrative Letter writing</p>	<p align="center"><b>Science</b></p> <p>Plants Living things and their habitats The seasons</p> <p align="center"><b>Geography</b></p> <p>Name and locate the five oceans. Compass directions</p>
<p align="center"><b>History</b></p> <p>We start the term in Year Two with the topic '<b>Magnificent Monarchs</b>'. This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns. Please see Topic Maps attached for more information.</p>	<p align="center"><b>Art</b></p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. To use a range of materials creatively to design and make products. Learn about different artists and link it to their own art work.</p> <p align="center">Self Portraits</p>	<p align="center"><b>Music</b></p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>
<p align="center"><b>Computing</b></p> <p>Use logical reasoning to predict the behaviour of simple programs. Recognise common uses for technology beyond school.</p>	<p align="center"><b>RE</b></p> <p>Who is a Muslim and how do they live?</p>	<p align="center"><b>PE</b></p> <p>Perform dances using simple movement patterns. Participate in team games, developing tactics for attacking and defending.</p>

Use technology safely and respectfully.

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.  
Weekly swimming.

**Digital and Innovation**

We will be innovative in our approach to our learning, looking for creative ways to present our knowledge and understanding. We will use technology to share our reflections on our learning.

**Character**

Helpfulness, Caring, Critical Thinking, Honesty, Justice, Service and Resilience.

They will be actively caught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our assemblies, character education and PSHE learning.

**Community**

Parents will be invited into school for several different workshops.