



Academic

Communication and Language, Literacy

- Phase 3 graphemes
- Tricky words: was, you, they, my, by, all, are, sure, pure
- Story square
- Talk for writing
- Train station/ticket office role play
- Listen to and recall familiar texts

Personal, Social and Emotional Development

- Be responsible and be confident to be part of my community.
- Be ready for new experiences.
- Be able to follow rules and know why they are important.

Physical Development

- Develop the overall body strength, coordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Mathematics

- Continue to develop subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals.
- Begin to identify missing parts for numbers within 5.
- Explore the structure of the numbers 6 and 7.
- Focus on equal and unequal groups when comparing numbers.
Understand that two equal groups can be called a 'double' and connect this to finger patterns.
- Sort odd and even numbers.



Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Children will continue to explore different processes, media, materials and techniques, both in continuous provision and in focussed activities. They will create art work based on class stories such as 'Don't Let the Pigeon Drive the Bus' and 'Mrs Armitage on Wheels'.
- Children will be encouraged to explain what they are doing and what they want to create.

<ul style="list-style-type: none"> ● Continue to develop their understanding of the counting sequence. ● Order numbers and play track games join in with verbal counts beyond 20. 		<ul style="list-style-type: none"> ● We will look at a range of artwork by artists from different cultures and time periods, and children will have the opportunity to discuss what they see and what the artwork might be about. ● In music children will expand their repertoire of songs to include songs about transport and journeys. There will be opportunities to add actions, instruments and to create their own song about a journey. ● Children will create a soundscape about a journey using instruments, voices and body percussion . They will explore sounds and rhythms and put them together to make their own class composition. ● Using the BBC 10 pieces resource, children will listen to a range of music from different places and cultures and think about how the music makes them feel and what it makes them think of .
<p style="text-align: center;">Core texts</p> <ul style="list-style-type: none"> ● Mr Gumpy’s Outing ● The Hundred Decker Bus ● The Journey ● Mrs Armitage Queen of the Road ● Wave 	<p style="text-align: center;">Key Vocabulary</p> <ul style="list-style-type: none"> ● Transport, travel, journey, adventure, trip, holiday, car, bus, train, coach, walk, cycle 	<p style="text-align: center;">Understanding the World</p> <ul style="list-style-type: none"> ● Talk about members of their immediate family and community. ● Name and describe people who are familiar to them. ● Comment on images of familiar situations in the past. ● Compare and contrast characters from stories, including figures from the past.
<p style="text-align: center;">Digital and Innovation</p>	<p style="text-align: center;">Character</p>	<p style="text-align: center;">Community</p>

We will be innovative in our approach to our learning, looking for creative ways to present our knowledge and understanding. We will use technology to learn about the world around us.

Our character virtues this half term are Helpfulness, Caring, Critical Thinking, Honesty. They will be actively caught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our character education and PSHE learning.

We will be focusing on our class community and working together to build boats and test cars on ramps. We will plan to take a trip around the local community.