



Academic		
<p style="text-align: center;"><b>Maths</b></p> <p>In maths, the first unit we will be looking at is place value. Children in Year 3 will develop their knowledge of the numbers system up to 1,000. They will practise partitioning, comparing and ordering numbers up to 1,000.</p> <p>The second unit is addition and subtraction and children will build on their previous experience of the formal methods of addition and subtraction, to be able to add and subtract a 2 digit and 3 digit number.</p> <p>The last unit is multiplication and division. In this unit, the children will recap their 2, 5 and 10 timestable and practise multiplying and dividing by 3, 4 and 8.</p>	<p style="text-align: center;"><b>English</b></p> <p>In English, the children will be learning about Norse Myths, using The Saga of Erik the Viking as the class reader and the starting point for their written work.</p> <p>They will also explore poetry from this time period, including Beowulf and learn what kennings are before creating some of their own poems using them.</p> <p>In the second half of term, the children will create non-chronological reports using the knowledge they have gained so far.</p> <p>Using their knowledge acquired during this term, the children will also be introduced to playscripts (ahead of their Easter performance!) They will practise creating some scenes using dialogue between two characters, written up as a playscript and acted out accordingly.</p>	<p style="text-align: center;"><b>History</b></p> <p>As this is a history led topic, the children will cover the following objectives from the National Curriculum:</p> <p>Learn about the end of the Roman Empire and its impact on Britain.</p> <p>Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, Learn about Britain’s settlement by Anglo-Saxons and Scots.</p> <p>Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p>
<p style="text-align: center;"><b>Geography</b></p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries, describe physical and human features and develop their understanding of racial diversity and global citizenship.</p>	<p style="text-align: center;"><b>Art</b></p> <p>In art, the children will create Viking ships set against a sea, using mixed media and collage. They will also explore ways to produce replica historical artefacts such as jewels and shields.</p> <p style="text-align: center;"><b>Design Technology</b></p> <p>The children will design and create bookmarks using weaving techniques associated with the Anglo-Saxon period.</p>	<p style="text-align: center;"><b>Music</b></p> <p>The children will explore the use of tuned instruments as well as developing their singing and percussion skills. They will also learn songs for both the harvest festival and the remembrance service both being held at the Church.</p>
<p style="text-align: center;"><b>Science</b></p> <p>During the Autumn term your child will be investigating forces and magnets. The children will use their knowledge to work scientifically, asking relevant questions and conducting practical enquiries to investigate. They will compare how things move on different surfaces, observe how magnets attract and repel each other, be able to describe magnets as having two poles and compare and group everyday material on the basis of whether they are attracted to a magnet. From this, the children will be able to</p>	<p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;"><b>What is the Trinity and why is it important to Christians?</b></p> <p>Recognise what a ‘Gospel’ is and give an example of the kinds of stories it contains</p> <p>Offer suggestions about what texts about baptism and Trinity mean</p> <p>Give examples of what these texts mean to some Christians today</p> <p>Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live</p>	<p style="text-align: center;"><b>PE</b></p> <p>This term, his focus will be Indoor Athletics and Cross Country.</p> <p><b>We have the following events this Autumn Term:</b></p> <p>KS2- Stephen Shield- <b>14th October</b></p> <p>Tennis Multiskills- Year 1-4 @ ARC in <b>Oct (date TBC)</b></p> <p>Tennis Multiskills- Year 1-4 @ Tarka in <b>Nov (date TBC)</b></p> <p>Girls Football Festival- Yr 3-6@Kingsley- <b>23rd Nov</b></p>

<p>identify some magnetic materials and be able to predict whether two magnets will attract or repel, depending on which poles are facing.</p>	<p>Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what Christians believe God is like.</p> <p style="text-align: center;"><b>What do Hindus believe God is like?</b></p> <p>Identify some Hindu deities and say how they help Hindus describe God</p> <p>Make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God</p> <p>Offer informed suggestions about what Hindu <i>murtis</i> express about God</p> <p>Make simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshiping at a home shrine; celebrating Diwali)</p> <p>Identify some different ways in which Hindus worship</p> <p>Raise questions and suggest answers about whether it is good to think about the cycle of create/preserve/destroy in the world today</p> <p>Make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>As well as developing their programming skills, the children will learn about:</p> <p><b>Computing Systems and Networks:</b></p> <ul style="list-style-type: none"> <li>● Connecting Networks</li> <li>● What the internet is made of</li> <li>● Sharing information</li> <li>● What is a website?</li> <li>● Who owns the web?</li> <li>● Can I believe what I read?</li> </ul>
<p style="text-align: center;"><b>Digital and Innovation</b></p> <p>We will be innovative in our approach to our learning, looking for creative ways to present our knowledge and understanding. We will use technology to share our reflections on our learning.</p>	<p style="text-align: center;"><b>Character</b></p> <p>Our character virtues this term are Motivation, Citizenship, Creativity, Gratitude, Respect, Reflection, Determination and Resourcefulness. They will be actively taught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our assemblies, character education and PSHE learning.``</p>	<p style="text-align: center;"><b>Community</b></p> <p>Parents will be invited into school for several different workshops. We will also have the return of the Twitchen gift evening, as well as the Harvest festival and Remembrance service.</p>