




Academic		
<p>Communication and Language, Literacy</p> <ul style="list-style-type: none"> ● Phase 2 graphemes ● Tricky words: I, is, the ● Story square ● Talk for writing ● Role play using the home corner ● Listen to and recall familiar texts 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> ● Understand behaviour expectations ● Be aware of their own feelings and know that some actions can hurt others ● Be able to talk about how they feel 	<p>Physical Development</p> <ul style="list-style-type: none"> ● Gross and fine motor activities through, dough disco, funky fingers, write dance, PE, multi-skills games ● Begin to use correct letter formation
<p>Mathematics</p> <ul style="list-style-type: none"> ● Be able to count and recognise numbers to 10 ● Compare two items and say which are bigger or smaller ● Put items into order ● Begin to recognise numbers to 5 without counting 		<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> ● Family/self-portraits ● Explore a range of mediums and materials ● Create pictures using small parts including natural objects ● Artwork based on 'The Dot'
<p>Core texts</p> <ul style="list-style-type: none"> ● Peepo! ● Baby Cat ● Mum and Dad ● The Baby's Catalogue ● Guess how much I love you ● Ruby's worry 	<p>Key Vocabulary</p> <p>Feelings – happy, sad, angry, special, love</p> <ul style="list-style-type: none"> ● Family – mum, dad, brother, sister, grandma, grandad ● Body parts – arm, leg, head, eyes, toes, fingers ● Compare – same, different, bigger, smaller, longer, shorter 	<p>Understanding the World</p> <ul style="list-style-type: none"> ● Have a sense of own immediate family ● Understand similarities and difference that connect them to and distinguish them from others ● Show interest in the lives of familiar people ● Talk about past and present experienced events

	<ul style="list-style-type: none"> ● Character virtues – motivation, citizenship, creativity, gratitude ● Phonics – phoneme, grapheme 	
<p style="text-align: center;">Digital and Innovation</p> <p>We will be innovative in our approach to our learning, looking for creative ways to present our knowledge and understanding. We will use technology to learn about the world around us.</p>	<p style="text-align: center;">Character</p> <p>Our character virtues this half term are Motivation, Citizenship, Creativity, Gratitude. They will be actively caught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our character education and PSHE learning.</p>	<p style="text-align: center;">Community</p> <p>Parents will be invited into school for our phonics workshop. We will have Harvest Festival service..</p>