



READING on a page



Intent - why?

We want the children at Woolacombe School to LOVE READING and LOVE BOOKS.

We are committed with sharing a wide range of quality texts with a 'tsunami of vocabulary', plots, characters and information to develop their understanding of and empathy for the world in which they live.

As readers we want our children to:

- ★ be curious about books, read for pleasure and for knowledge
- ★ appreciate our rich and varied literary heritage
- ★ read confidently, fluently and with understanding
- ★ use a full range of reading strategies
- ★ be able to reflect on and evaluate their own and others' opinions thoughtfully and respectfully.

Implementation - how?

- ★ High quality teaching of reading skills and responding to texts.
- ★ Appropriate texts are shared and central themes are explored to empower children to make connections with other books and personal experiences.
- ★ A systematic approach to teaching phonics is used consistently across the school - Little Wandle in EYFS and KS1.
- ★ In EYFS and KS1 (and KS2 where appropriate) children are given a stage appropriate phonically decodable book and a reading for pleasure book to read at home.
- ★ Time planned during the school day for children to read independently.
- ★ Formative and summative assessments of children's decoding and comprehension skills throughout the year (e.g. assessments and benchmarking)
- ★ Parent workshops to support parents in how to foster a love of reading at home.
- ★ Where appropriate, regular 1:1 reading instruction.
- ★ Enrichment opportunities - author visits and events (World Book Day).
- ★ Dedicated book corners in every classroom.
- ★ Reading legacy - expectation that children should read at home at least 5 times a week and monitored by teachers.
- ★ Regular whole class or group guided reading opportunities - VIPERS.
- ★ High-quality texts at the heart of each writing sequence.
- ★ Encourage and empower children independently read a range of quality texts matched to their age and ability, with support, personal interest and challenge in mind.
- ★ Follow a clearly sequenced progression of reading skills linked to the National Curriculum objectives.

Impact - what?

- ★ Children love reading!
- ★ Children make links between texts and the **character virtues** of our school.
- ★ Children demonstrate a command of a range of reading skills to empower them to really comprehend texts that they encounter.
- ★ Outcomes at the end of each Key Stage are in line with or above our school aims.
- ★ Children develop a rich and varied vocabulary.
- ★ Children develop a good stamina for reading.
- ★ Children evaluate and share their understanding, emotions and opinions about texts, making suitable recommendations to others.

