



Academic		
<p style="text-align: center;">Maths</p> <p>In Maths, we will be practising and consolidating our knowledge, understanding and application of the 4 operations, fractions, percentages, geometry, algebra, measure and statistics.</p> <p>Also, we will continue to develop our fluency and speed with arithmetic questions. Secondly, we'll continue to practise our reasoning and problem solving skills to confidently identify the steps and calculations within a word problem and context.</p>	<p style="text-align: center;">English</p> <p>In our writing lessons, we will begin with narrative writing to retell the story of Perseus and Medusa - one of the most famous Greek myths. In our writing lessons, we will revisit the grammar and sentence level skills to become inspiring story tellers. However, we will retell it from a different perspective - a new challenge!</p> <p>Following this, we will design and create our own Greek myth-inspired monster and write our own information text about it using information and explanation text writing techniques. Plus, we will be using our Chromebooks to become inspiring researchers to magpie facts and information.</p> <p>Finally, we will explore some creative writing opportunities to show-case all the skills that we have learnt on our KS2 journey.</p>	<p style="text-align: center;">History</p> <p>In History, we'll be exploring the different periods of time through Ancient Greece. Then, we'll be learning about significant male and female figures in philosophy, democracy, maths and medicine. Also, we'll learn to:</p> <ul style="list-style-type: none"> ● explain the cause and effect of a significant historical event. ● devise or respond to historically valid questions about a significant historical figure and suggest or plan ways to answer them. ● make deductions and draw conclusions about the reliability of a historical source or artefact.
<p style="text-align: center;">Geography</p> <p>In Geography, we'll begin to locate where Ancient Greece sits within the Mediterranean and then zoom out to understand its location within the modern world. Then, we'll be considering the physical and human geography, but put it in the context of the geographical features, e.g. longitude and latitude.</p>	<p style="text-align: center;">Art</p> <p>Using Greek architecture and artefacts as our muse, the children will learn to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay).</p> <p style="text-align: center;">Design Technology</p> <p>In this unit, we will teach children about frame structures to create temples to glorify Athens.</p>	<p style="text-align: center;">Music</p> <p>The children in Y6 will be learning the songs to accompany our BIG Summer production later in the Summer term. They will also practise using notation to help them perform pieces using keyboards and percussion instruments.</p>

<p style="text-align: center;">Science</p> <p>Linked to our Sex and Relationships (SCARF) learning, we'll learn about Animals including humans, Evolution and Inheritance and develop our knowledge of Earth and Space, linked to Green astronomers.</p>	<p style="text-align: center;">RE</p> <ul style="list-style-type: none"> • For Christians, what kind of king is Jesus? • How does faith help people when life gets hard? • <p style="text-align: center;">Computing</p> <p>Creating Media: Animation – Children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with the children adding other types of media to their animation, such as music and text.</p>	<p style="text-align: center;">PE</p> <p>This term, we'll be focusing on the gaming and strategic skills of STRIKING AND FIELDING. Moreover, we'll be developing our athletics skills ready for our own Olympics - Woolacombe School Sports Day.</p>
<p style="text-align: center;">Digital and Innovation</p> <p>We will be innovative in our approach to our learning, looking for creative ways to present our knowledge and understanding. We will use technology to share our reflections on our learning.</p>	<p style="text-align: center;">Character</p> <p>Our character virtues this term are courtesy, curiosity, co-operation, volunteering, courage and compassion. They will be actively caught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our assemblies, character education and PSHE learning.</p>	<p style="text-align: center;">Community</p> <p>This will be fostered in and around school. As the weather improves, we will return to the beach to commit to beach cleans and plastic clean-ups. We will also be getting ready for our BIG Summer production and inviting parents to that performance.</p>