

Literacy

- ★ Evaluate **Cinquains** (syllabic based **poetry**) & create our own about the seasons
- ★ **Book Study: Street Child.** Whole class shared reading of the novel, developing skills of evaluating, clarifying, summarising and explaining opinions.
Writing: Use the novel as a stimulus to create character and setting descriptions, to write from different perspectives and to extend the text with specific purposes
- ★ Argument writing (linked to geography topic): We should only eat food grown in our own country - agree or disagree?
- ★ **'Decision Spelling'** learning linked to topic vocabulary and class text reading. Learning a range of different spelling strategies to practise, review, use and apply across the curriculum.

Geography: Sow, Grow, Eat

- ★ Learn about seasonality, a farmer's year and where our food comes from. In depth foci on developing locational knowledge of SW England geography, UK and global geography.
- ★ Research and develop an understanding of where the food in our shops comes from, and research, form and explain opinions about whether we should only be eating foods eaten in our own countries.

WOW Moments

- ★ Visits to school and village allotments
- ★ Rosemoor visit and workshops
- ★ Guided tour of Futures Farm
- ★ Easter service in St Sabinus.

Sow, grow and farm

CURRICULUM WEB Year 5 Spring Term 2022

BIG ideas:

Poetry performance: Cinquain

How do you evoke powerful emotions in a reader? We will use the acclaimed novel 'Street Child' as a vehicle to learn great authorial skills

Should we only eat food grown in the UK? We will form, justify and explain arguments for and against this issue.

Maths

Multiplication and Division

- ★ Recap multiplication of a 2-digit number by a 1 digit number.
- ★ Multiply 3 and 4-digit numbers using the area model
- ★ Recap dividing a 2 and 3-digit number by a single digit number. Move on to dividing a 4-digit number by a single digit number- all using the short division method.

Fractions

- ★ Improper fraction & mixed numbers
- ★ Equivalent fractions
- ★ Adding & subtracting fractions
- ★ Ordering fractions
- ★ Multiplying fractions by an integer
- ★ Finding fractions of amounts

Decimals & percentages

- ★ Decimals as fraction (to 0.001)
- ★ Understanding percentage
- ★ Percentages as fraction and decimals

PLUS: A weekly Friday focus on arithmetic and 3x weekly fluency sessions which encourage automatic recall and support long term memory.

PE

- ★ Futsal: mini football played on a hard court.
- ★ Fitness: x3 weekly DPA sessions

Religious Education and Social, Moral, Spiritual and Cultural (SMSC)

We will be looking at key questions, linked to the Devon and Torbay RE Syllabus:

- ★ Creation and science: conflicting or complementary?
- ★ Why do Hindus want to be good?

Music

- ★ Learn songs off-by-heart for the Easter service.
- ★ Music appreciation - BBC Ten Pieces.

Design Technology and Computing

- ★ Food Tech: celebrating seasonality
- ★ Online safety/Chromebook apps/programming

Character Education themes and virtues



Science

We will continue our scientific enquiries through the topic of **Life Cycles**.

We will learn firstly about plant reproduction which will link with our topic on food production. Then we move on to look at life cycles in insects, mammals, birds and amphibians.

Spanish

Practise and consolidate prior learning through mini-dialogues and games.

Reading

Reading is naturally cross-curricular and happens everyday across different subjects. In specific teaching of reading, a text will be discussed and questions shared to practise the VIPERS skills (Vocabulary, Inference, Predict, Explain, Retrieve and Summarise).

Each child will have the opportunity to share their book with an adult, peer or whole class weekly - either a levelled book or *free reader* book from the Class Book Area or home.

This term, our class novel is "Street Child" by Berlie Doherty. This will be read together and specific comprehension exercises will be drawn from it.

Art

Our art will link in with Science and Topic. Our artistic journey will focus mainly on botanical drawings.



Supporting learning at home:

- ★ Please aim to **share a book 5x a week** to create opportunities to build reading fluency, appreciate writing styles, develop imagination and ideas, and broaden vocabulary. Discuss and repeat new, unfamiliar vocabulary, reiterating this as and when possible in daily contexts.
- ★ Consolidate **times-tables** up to 12-times tables if needed.
- ★ Flag up any context where you find **decimals & percentages** being used. Discuss what they mean & why they are used
- ★ Support your child with home learning, but also **encourage their independence**. Allow them to make mistakes too.
- ★ Research attests to the fact that just **showing a genuine interest** in your child's learning, through asking questions and actively listening, is highly effective in raising motivation and ultimately attainment.