

Literacy

- ★ Practising key grammar skills - sentence level work appropriate for an audience and purpose.
- ★ Creating a collaborative **performance (speaking)** poem inspired by Chinese poems and traditional folk tales.
- ★ Creating an independent biography using **research** and knowledge about a significant person and re-telling and inventing a Chinese folk tale.

Vocabulary and Spelling:

- ★ 'Decision Spelling' learning linked to topic vocabulary and class text reading. **Leaning** a range of different spelling strategies, practise, review, use and apply across the curriculum.

History

- ★ **Research, learn** and understand the achievements of ancient China - the Shang Dynasty and its influence on the modern world using a range of sources.
- ★ Devise historically valid questions about the topic.
- ★ Create informed decisions using relevant historical information.

Geography

- ★ Explore place knowledge, significant human and physical and geographical features
- ★ Making comparisons with the UK and other countries
- ★ Use maps, atlases, globes and digital/computer mapping apps
- ★ Understanding what a COMPASS is (N,S, E and W).

WOW Moments

- ★ Chinese-themed experience day
 - ★ Harvest Festival
 - ★ Remembrance Day
 - ★ KS2 Christmas production
- NB. These are subject to changes.*

Dynamic Dynasties

Curriculum Web
Year 6 • Autumn Term 2021



Some of the BIG ideas:

Fu Hao was a *changemaker*.
True or False? Explain.
Would you rather have *cowries*
or *bronze* in ancient China?
Confucius said, 'Roads were
made for journeys, not
destinations'. Agree or
disagree. Explain.
What was more precious: jade
or the Yellow River?

Maths

This term, the Year 6s will be working together as individuals, pairs and as a group to share their learning and strategies. There will be a focus on explaining the maths thinking using full sentences orally and in writing, e.g. I know... /I made a great mistake/I used a different strategy because...

Number: place value

- ★ Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- ★ Round any whole number to a required degree of accuracy.
- ★ Use negative numbers in context, and calculate intervals across zero.

Number: addition subtraction, multiplication and division

- ★ Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.
- ★ Multiply multi-digit number up to 4 digits by a 2 digit number using the formal written method of long multiplication.
- ★ Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions or by rounding as appropriate for the context.
- ★ Perform mental calculations, including with mixed operations and large numbers. Identify common factors, common multiples and prime numbers. Use their knowledge of the order of operations to carry out calculations involving the four operations.
- ★ Solve problems involving addition, subtraction, multiplication and division.

Fractions

- ★ Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.

PE

- ★ In-door athletics.
- ★ Cross-country running.
- ★ Swimming.
- ★ Yoga and mindfulness.

Religious Education and Social, Moral, Spiritual and Cultural (SMSC):

We will be looking at key questions, linked to the Devon and Torbay RE Syllabus:

- ★ What does it mean if Christians believe God is holy and loving?
- ★ The Ancient Chinese believed... Taoism and Buddhism. Explain.
- ★ Creation and science: conflicting or complementary?

Music

- ★ Learn songs off-by-heart for the Harvest Festival, Christmas Carol Service and KS2 Christmas production.
- ★ Music appreciation - BBC Ten Pieces.

Spanish

Practise and consolidate prior learning, learn new vocabulary and phrases to describe ourselves.

Character Education themes and virtues



Science

We will focus on becoming **scientific investigators**, using a range of scientific enquiries in the classroom and outdoors to develop scientific skills - predicting, observing, measuring, recording, fair testing, evaluating and explaining to understand **light** and **electricity**.

Design Technology and Computing

- ★ Designing and creating a toy using mechanisms.
- ★ Healthy food preparation and cooking.
- ★ Online safety/iPad apps/programming

Reading

Each child will have the opportunity to share their book with an adult, peer or whole class weekly - either a levelled book or *freereader* book from the Class Book Area or home. The text will be discussed and questions shared to practise the VIPERS skills (Vocabulary, Inference, Predict, Explain, Retrieve and Summarise). In addition, the whole class will share a range of texts and genres as a group each day to over-learn, practise the VIPERS skills and to develop their understanding, knowledge of text types, authors and subjects. More importantly to create a LOVE of books and reading.

Art

- ★ Revisit and develop sketching skills (fints, tone and shade).
- ★ Create a painting inspired by the Willow Plate Pattern.
- ★ Design and create a Christmas card.

How can I support my super learner?

- ★ Ensure you **SHARE a book daily** to create opportunities to build reading fluency, story sequencing and broadening vocabulary knowledge.
- ★ Discuss and repeat unfamiliar vocabulary. Then, aim to include the words in your conversations to unpick the day.
- ★ Practise your **times-tables** up to 12-times tables. Try YouTube songs, times-tables.co.uk, Squeebles APP, images and objects, by rote and consistently to help remember the number facts.
- ★ Over-learn the **alphabet, letter names and phonemes**. It sounds silly, but it's amazing how we can forget these fundamental skills.
- ★ Refer to the school website for top tips, videos and speak to your Class Teaching Team for help. We're happy to help.
- ★ Help to practise the handwriting style, using different pens and evaluating how to make sure that the writing is legible for you and the reader to share.