

## Literacy

- ★ Practising key grammar skills - sentence level work appropriate for an audience and purpose.
- ★ Creating a collaborative **performance (speaking)** poem inspired by poems and traditional folk tales from China.
- ★ Writing a **biography** using research and knowledge about a significant person and re-telling and inventing a folk tale.

## Vocabulary and Spelling:

- ★ 'Decision Spelling' learning linked to topic vocabulary and class text reading. Learning a range of different spelling strategies to practise, review, use and apply across the curriculum.

## History

- ★ Research, learn and understand the achievements of ancient China - the Shang Dynasty and its influence on the modern world using a range of sources.
- ★ Devise historically valid questions about the topic.
- ★ Create informed decisions using relevant historical information.

## Geography

- ★ Explore place knowledge, significant human and physical and geographical features
- ★ Making comparisons with the UK and other countries
- ★ Use maps, atlases, globes and digital/computer mapping apps
- ★ Understanding what a COMPASS is (N,S, E and W).

## WOW Moments

- ★ China-themed experience day
  - ★ Harvest Festival
  - ★ Remembrance Day
  - ★ KS2 Christmas production
- NB. These are subject to change.*

# Dynamic Dynasties

Curriculum Web  
Year 5 • Autumn Term 2021



## Some of the BIG ideas:

Fu Hao was a *changemaker*.  
True or False? Explain.  
Would you rather have cowries  
or bronze in ancient China?  
Confucius said, 'Roads were  
made for journeys, not  
destinations'. Agree or  
disagree. Explain.  
What was more precious: jade  
or the Yellow River?

## Maths

Number: place value to 1,000,000

- ★ Read, write, order and compare numbers up to 100 000 and determine the value of each digit.
- ★ Round numbers to 1 million.
- ★ Use negative numbers in context.

Number: addition subtraction, multiplication and division

- ★ Consolidate addition and subtraction methods from Y4.
- ★ Solve addition and subtraction multi-step problems in context.
- ★ Explore prime numbers, square numbers and cube numbers
- ★ Consolidate multiplication and division methods from Y4
- ★ Multiply & divide by 1000

Statistics

- ★ Exploring and interpreting tables, charts and line graphs

## Science

We will focus on becoming **scientific investigators**, using a range of scientific enquiries in the classroom and outdoors to develop scientific skills - predicting, observing, measuring, recording, fair testing, evaluating and explaining to understand **Earth and Space** and **Forces**..

## PE

### **Autumn 1:**

In-door athletics & cross country

### **Autumn 2:**

Tag rugby & swimming

## Religious Education and Social, Moral, Spiritual and Cultural (SMSC):

We will be looking at key questions, linked to the Devon and Torbay RE Syllabus:

- ★ What does it mean if Christians believe God is holy and loving?
- ★ The Ancient Chinese believed... Taoism and Buddhism. Explain.
- ★ Creation and science: conflicting or complementary?

## Music

- ★ Learn songs for the Harvest Festival, Christmas Carol Service and KS2 Christmas production.
- ★ Music appreciation- BBC Ten Pieces
- ★ Composition/Pentatonic scales.

## Character Education themes and virtues

- ★ **CURIOSITY**
- ★ **CO-OPERATION**
- ★ **COMPASSION**
- ★ **RESILIENCE**
- ★ **HELPFULNESS**



## Spanish

Through mini dialogues, games and song we will:

- ★ Recap previous learning, especially greetings and numbers to twenty.
- ★ Learn new vocabulary related to colours and use this in a short noun phrases

## Design Technology and Computing

- ★ Designing and creating a toy using mechanisms.
- ★ Online safety/iPad apps

## Reading

Reading is naturally cross-curricular and happens everyday across different subjects. In specific teaching of reading, a text will be discussed and questions shared to practise the VIPERS skills (Vocabulary, Inference, Predict, Explain, Retrieve and Summarise).

Each child will have the opportunity to share their book with an adult, peer or whole class weekly - either a levelled book or *freereader* book from the Class Book Area or home.

A dedicated weekly class Book Club will provide the opportunity for reading books to be shared and monitored.

## Art

- ★ Revisit and develop sketching skills (tints, tone and shade).
- ★ Create a painting inspired by the Willow Plate Pattern.
- ★ Design and create a Christmas card.
- ★ Art appreciation: talking about paintings

## Supporting learning at home:

- ★ Please aim to **share a book 5x a week** to create opportunities to build reading fluency, appreciate writing styles, develop imagination and ideas, and broaden vocabulary. Discuss and repeat new, unfamiliar vocabulary, reiterating this as and when possible in daily contexts.
- ★ Practise and/or consolidate **times-tables** up to 12-times tables. (We're already pretty hot on this but just incase!!)
- ★ Support your child with home learning, but also encourage their independence. Allow them to make mistakes too.
- ★ Research attests to the fact that just showing a genuine interest in your child's learning, through asking questions and actively listening, is highly effective in raising motivation and ultimately attainment.