# Literacy/Phonics/Reading

- -Phase 3 sounds & tricky words
- -African animal descriptions
- -Describe a Forest (5 senses)
- -Amazon Rainforest/ Deforestation Poster.
- -Australia- What would we pack?
- -Following instructions to create an indigeous Australian artwork (Dot pictures)
- -Why we love Devon- Class visitors guide.
- -Report- Our beach clean/ School grounds clean (covid dependent)

## Expressive Art & Design

- -African beadwork and necklaces.
- -Aztec patterns/ collage.
- -Create a class rainforest picture- different layers.
- -Follow instructions to create Australian Dot artwork... design and create their own.
- -Drawing animals- step by step guide.
- -Practice drawing through nature sketches/ local area sketches.
- -Explore Peruvian weaving
- -Comparing music from different continents

## **Maths**

- -Growing 6,7,8
- -Height/Length
- -Measuring
- -Days of the week
- -Building 9,10
- -Ordering numbers
- -counting back from 10
- -Comparing numbers within 10
- -Building and comparing 3D shapes
- -Patterns
- -Journeys with Beebots

#### Character Education

- -Citizenship- What makes a good citizen?
- -Water Aid- making a tippy tap.
- -Amazon Rainforest/ Deforestation Poster.
- -Plastic Pollution- What can we do?
- -Plastic Free North Devon link.
- -Beach/ local area clean

# PADDINGTON BEAR



EYFS TOPIC WEB

# Understanding the World

- -Locate places, continents, oceans and capital cities.
- -Similarities/Differences
- -Climate of Africa, UK, Amazon, Australia
- -Key features of African Animals
- -Deforestation
- -Plastic Pollution
- -Coral Reef

### **PSED**

#### (Personal, Social and Emotional

## **Development**)

- -Our time home learning
- -What makes a good friend
- -What makes our friends so special
- -How we care for one another when we are at school
- -Taking care of ourselves and our planet
- -Looking after our classroom.
- -Health and self care- Handwashing
- -Our moral compass

#### CAL

## (Communication and Language)

- -Role play activities linked to Paddington stories.
- -Rhymes and poems.
- -Talk for Writing, retelling known stories.
- -Story square sessions acting out known and child spoken stories.
- -Circle time- a chance for child led discussion.

# PD (Physical Development)

- -Athletics activities linked to Sports Day preparation.
- -Dance, investigating traditional dances within a variety of countries (Africa, South America, Australia and UK).
- PE focus Multi Skills, spacial awareness, coordination, sending/aiming, tracking, striking, throwing, bouncing
- -Tools / Fine motor Make a jam sandwich