

## Literacy

We will be exploring stories and visual texts that reflect SMSC skills to help nurture and develop emotional wellbeing and understanding of what makes us unique and deepen our understanding of ourselves.

- ★ Explore and understand what a list poem is.
- ★ Create, remember and perform a whole class poem.
- ★ Sequence, describe and explain the main points of a story, characters' feelings using inference skills from reading and making connections with own life and the real world.
- ★ Using texts, identify and practise key grammar skills and understanding grammatical terminology: nouns, verbs, expanded noun phrases, pronouns, plurals, inverted commas (speech marks), tenses (present and simple past verbs), adverbs, prepositions, conjunctions, commas, synonyms and antonyms.

## Vocabulary and Spelling:

- ★ Daily *Word of the Day* learning and practise
- ★ Decision Spelling learning linked to topic vocabulary and class text reading. Learning a range of different spelling strategies, practise, review, use and apply across the curriculum.

## Reading

Each child will have the opportunity to share their book with an adult weekly - either a levelled book or *freereader* book from the Class Book Area or home. The text will be discussed and questions shared to practise the VIPERS skills (Vocabulary, Inference, Predict, Explain, Retrieve and Summarise). In addition, the whole class will share a range of texts and genres as a group each day to over-learn, practise the VIPERS skills and to develop their understanding, knowledge of text types, authors and subjects.

## WOW Moments

- ★ Harvest Festival at St Sabinus Church
- ★ Remembrance Service at St Sabinus Church
- ★ Christmas production at Twitchen
- ★ Forest School Area

*NB. These are subject to change due to Government guidelines.*

# Big idea: MARVELLOUS ME!

Curriculum Web  
Year 3 - Autumn Term 2020



## PE

- ★ Monday - football on the field or muga. The aim will be to build ball control skills; passing, controlling and stopping. Then, working as a team to attack and defend.
- ★ Friday - swimming.

## Maths

This term, the Year 3s will be working together as individuals, pairs and as a group to share their learning skills, such as: remembering, understanding, applying and evaluating. There will be a focus on explaining our maths thinking using full sentences orally and in writing, e.g. I know... I made a great mistake and I used a different strategy because...

The maths will be taught through context to add meaning and relevance. Moreover, we will be extending our knowledge and understanding in Year 2: number sense, adding and subtracting, multiplying and dividing.

### Number sense and place value (value of numbers):

- ★ count from 0 in multiples of 4, 8, 50 and 100.
- ★ Find 10 or 100 more and less.
- ★ Recognise place value in a 3-digit number (ones, tens and hundreds).
- ★ Understanding  $<$ ,  $>$  and  $=$  symbols to compare numbers.
- ★ Read and write digits as numbers and words.

### Additive reasoning (+ and -):

- ★ add and subtract numbers mentally up to 3 digits
- ★ solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

### Multiplicative reasoning ( $\times$ and $\div$ ):

- ★ remember and use multiplication and division facts for the 3, 4 and 8 times tables.
- ★ write and calculate mathematical statements for multiplication and division using the multiplication tables that they know.

## Science

We will focus on becoming **scientific investigators**, using a range of scientific inquiries in the classroom and outdoors to develop scientific skills - predicting, observing, measuring, recording, fair testing, evaluating and explaining to understand **plant life** and **life cycles**.

### **Big ideas, such as:**

- ★ Plants eat and drink like humans. Agree or disagree? Explain.
- ★ What is vitamin N? Explain.
- ★ Plants are important because...
- ★ Plants eat insects and humans. True or false? Explain.
- ★ Water is the most important need for a plant to survive?

## Music

- ★ Focus on beat and rhythm using body percussion.
- ★ Listening and unpicking different music styles linked with SMSC, e.g. classical.

## Spanish

We will learn:

- ★ numbers 1-20
- ★ Spanish alphabet
- ★ basic greetings
- ★ appreciate and enjoy songs/rhymes, listen and contribute to class and individual discussion using their new language skills.

## Topic

### Art

- ★ Create a sketchbook with different drawing techniques, e.g. figure drawing.
- ★ Self-portraits

### Geography

- ★ Explore place knowledge and location of significant human and physical features.
- ★ Use maps, atlases, globes and digital/computer mapping apps.

### Design Technology and Computing

- ★ Designing, planning, creating, evaluating a 'special box' to keep special treasures.
- ★ Online safety
- ★ Using iPad apps and desktop publishing

## Religious Education and Social, Moral, Spiritual and Cultural (SMSC):

We will be looking at key questions, linked to the Devon and Torbay RE Syllabus:

- ★ What do Christians learn from the Creation story?
- ★ What is it like for someone to follow God?
- ★ What is the 'Trinity' and why is it important for Christians?

## "How can I support my super learner?"

- ★ Ensure you **SHARE a book daily** to create opportunities to build reading fluency, story sequencing and broadening vocabulary knowledge and application.
- ★ Practise your **times-tables** in Year 2 (2, 5, 3 and 10) and now 4 and 8 times tables. Try YouTube songs, times-tables.co.uk, Squeebles APP, images and objects, by rote and consistently to help remember the number facts.
- ★ Over-learn the **alphabet, letter names and phonemes**. It sounds silly, but it's amazing how we can forget these fundamental skills.
- ★ Refer to the school website for top tips, videos and speak to your Class Teaching Team for help. We're happy to help.
- ★ Help to practise the handwriting style, using different pens and evaluating how to make sure that the writing is legible for you and the reader to share.