

English

- Poetry:** Revision of poetic devices. Writing poems about ourselves, our experiences and environment
- Story Writing:** Developing character, setting and plot
- Non-fiction texts:** Linked to Earth and Space

KEY TEXTS

Here we Are by Oliver Jeffers
The Book of Hopes: Words and Pictures to Comfort, Inspire and Entertain Children

Science

Earth and Space
Forces

Maths

- Using number facts and times tables fluently to solve a range of problems
- Place Value of 5-digit numbers
- Addition and Subtraction
- 2D & 3D Shape (design and technology)
- Collecting data and representing it in a variety of ways (science)

Year 5

Good to be Me

Autumn 1 2020

History & Geography

- Chronology:** Recap of British History, building up to the Tudors topic after half term
- Locational Knowledge:** Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics.
- Identify the position of latitude, longitude, equator and time zones including day and night.

Art

- This half term we will explore a range of **drawing** techniques including drawing self-portraits.

Design and Technology

- Mechanical Systems:** Levers, Linkages and CAMs
- Shell Structures** using Computer Aided Design

SMSC: Believe, Belong, Become

To support children with the transition back into class we will explore a range of themes including: belonging, relationships, self-esteem, hope, feelings and how to manage them, justice, equality and equal rights.

In **Religious Education** we will focus on:

Christianity: What does it mean for Christians to believe that God is holy and loving?

Hinduism: Why do Hindus try to be good?

We will also be learning about and celebrating Christian, Jewish, Hindu and Muslim religious holidays when they occur throughout the year.

Computing

Internet Safety
Research
Creating presentations
Programming Skills
Computer aided design

Languages

Spanish

PE

Tag Rugby
Indoor Athletics

Music

Genre: Old School Hip Hop
-Learning new songs and performing
-Comparing songs of the same style
-Discussion of musical dimensions, vocabulary, the message of songs and how they make us feel