

# Year 1 Autumn Term Curriculum Web 2020

## English

Focus Book = After the Fall by Dan Santat  
Rhyming words  
Poetry  
Spelling, Punctuation and Grammar  
Create and label a picture of all about them.  
Create a character profile about Humpty Dumpty – How are they similar /different to him?  
Write short sentences about themselves.  
What can we learn from Humpty Dumpty?  
Create a new ending to the story of our focus reading book.  
The alphabet

## Mathematics

Power Maths  
Numbers to 10  
Part-whole within 10  
Addition and Subtraction within 10  
2D and 3D shapes  
Numbers to 20



## Physical Education

Dance – aesthetic movement, moving the body with control. Create a dance/roleplay to show a chosen emotion.  
PE – functional movement, running, hopping, jumping, controlled movements and balancing (flight and landing)  
Manipulative skills – catching and throwing

**TUESDAY PM – TENNIS**

**THURSDAY AM - NETBALL**

## Religious Education

Belonging

## Science

Hygiene and cleanliness  
Looking at how germs spread by performing an experiment – COVID-19 safety  
Exercise Experiment  
Healthy eating and how the food we eat can help us.

## PSHE

COVID-19 safety  
Class rules, belonging, new beginnings, relationships, health and wellbeing. It's good to be me. To recognise, name and deal with feelings in a positive way. How we can look after ourselves (Healthy eating, exercise and hygiene).

## Design Technology

Create a design for their papier Mache Humpty Dumpty and label the materials they will need. Make their papier Mache Humpty Dumpty's

## Computing

Computer/internet safety and how to safely use school technology.

## Art

To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space  
Week 1/2: Using colours to show emotions  
Week 2/3: Using colours to show where we live  
Paint their Humpty Dumpty Paper Mache looking at colour mixing.

## Geography

Looking at where we live and our location on a map. Discuss key features they can see.  
Looking at the features of our school and local area and create a map with a basic key of the school. Observe the local area and identify key human and physical features using basic geographical vocabulary.

## History

Look at a family tree and discuss what it is.  
Create their family tree.  
Looking at their life history (Photos of memorable moments from their childhood).

# Marvellous Me!

**Daily Phonics PowerPoint**

**Daily handwriting**

**Daily CEW spellings**

**Daily 15 minutes of exercise minimum**

## Music

Recognising different sounds  
Exploring instruments  
Using voices  
Controlling pulse and rhythm  
Looking at pitch, dynamics, timbre and tempo  
Create music that shows different emotions. For example: Angry = Loud / unpredictable