

Understanding the World

Space- What is a planet, where do we live? Moon and Earth facts

The water cycle

Growth/ Plants

Our environment and what we can do to help look after it.

Forest School weekly/ IT sessions weekly

PSED

How can we show kindness to each other and our planet?

Belonging- where do we belong, school, family, clubs, groups, community

Our influence on our environment

Our bodies and how to stay healthy

EAD

Forest school link- natural art- stick painting, ice art, mud painting and natural paints.

Water cycle artwork

Junk modelling- how to make a rocket

Growing beans diary- weekly diagrams (water colours?) to record the progress of our plants

10 pieces link- Vivaldi/ what do you think of when you hear a piece of music/ can you represent it in your drawings?...

Musical instruments- can you select an instrument that sounds link rain/wind/lightning...

CAL

Talk partners throughout whole class time

Small group discussions as well as whole class on a range of topic liked subjects- What do you know about space/ our planet/ what would you like to know?

How can we look after the planet? And ourselves?

Role play of stories throughout-

Can you describe a piece of art/ piece of music?

Active Planet



PD

Funky fingers/ dough gym

A range of Daily physical activities (running, skipping, whole class games)

Large scale activities outside area- can you hope across the moon rocks?

PE- positioning link, up/ over/ under

Athletics-Running, throwing and catching and jumping skills

LIT

Whatever Next- Talk for writing, oral storytelling, role play, story maps, list writing, beginning, middle and end discussion.

The drip- a story of a rain drop- water cycle link. Facts about the water cycle. Post cards from a raindrop! Scientific diagrams of the water cycle and labels.

Jack and the Beanstalk- Talk for writing, oral storytelling, role play, story maps, list writing, beginning, middle and end discussion. Begin to retell our own versions

Create a class book- How to look after our planet.

A range of weather, climate change and healthy eating factual books

MATHS

Spatial awareness and knowing how to describe 2D and 3D shapes.

Recognising numerals 6-10 and understanding how to represent these amounts in pictures, with objects, and more abstractly by tracking and counting actions.

Introduction to the language of “part” and “whole” and seeing that two parts can be combined to make a whole and a whole can be split into parts (number bonds).

Comparing numbers within 10. Using the language of “more, fewer, fewest, how many more, difference”

