

# WOOLACOMBE SCHOOL PUPIL PREMIUM REPORT



## OVERVIEW

Number of pupils and pupil premium grant (PPG) received:		
Academic Year	2017-18	2018-19
Total number of pupils on roll	213	207
Number of pupils benefiting from PPG.	15	14
<b>Academic Year 2017/18</b>		
2016/17 Pupil premium funding		£19,800
<b>Academic Year 2018/19</b>		
2017/18 pupil premium funding		£18,480

Strategic decision	Funding	Impact at end of 2019
<p><b>Early years/Reception/Year One/Year Two</b>  <b>To raise attainment in all areas especially in speech, Language and Communication</b></p> <p>Training of TA(s) &amp; Teacher in Key Stage One &amp; Two Talk Boost (Speech &amp; Language and Communication Intervention)</p> <ul style="list-style-type: none"> <li>Targeted early intervention through high quality one-to-one and or small group speech and language support. Use of Talk Boost</li> <li>Deployment of a Reading Recovery Teacher for 1:1</li> <li>Deployment of a Numbers Count Teacher 1:1</li> <li>Key Stage One &amp; Two teachers participating in Pre- Teach Maths Project</li> <li>Fischer Family Trust Intervention</li> </ul>	<p>£600</p> <p>£5,688</p> <p>£2,300</p> <p>£2,300</p> <p>£350</p> <p>£1500</p>	<p>Key Stage One – Assessments                      100% of eligible pupils made expected or better progress in reading, writing and maths.</p> <p>The eligible Pupils who undertook Reading Recovery and or FFT made progress in line with expectations</p> <p>The eligible Pupil who undertook Numbers Count gained expected progress in end of KS One.</p>
<p><b>Strategic decision</b></p> <p><b>Key Stage Two Pupils – Years 3,4, 5 &amp; 6</b>  <b>Deployment of TAs to support learning</b></p> <ul style="list-style-type: none"> <li>One to One Ta for ASC pupil</li> <li>To carry out 1:1 or small group interventions using high quality</li> </ul>	<p>£10,633</p>	<p>Year Three                      Attainment and progress of eligible pupils:-                      Reading: 100%                      Writing: 100% Expected progress                      Maths: 100% expected progress</p>

<p>phonics/spelling or Toe by Toe support, guided or individual reading.</p> <ul style="list-style-type: none"> <li>• Deployment of class teacher to support Maths –through pre-teach</li> <li>• Year 6 teacher gave extra provision to groups of pupils</li> </ul>	<p>£3000</p> <p>£13,800</p>	<p>Year Four Reading: 100% ARE 75% GDS Writing: 75% ARE Maths: 100% ARE 25% GDS</p> <p>Year Five Reading: 100% ARE 75% GDS Writing: 100% ARE 25% GDS Maths: 100% ARE 75% GDS</p> <p>End of Key Stage Two data of eligible pupils Year 6</p> <p>Reading: 100% ARE 50% GDS Writing: 100% ARE Maths: 100% ARE 50% GDS</p>
<p><b>Whole School</b> <b>Ensuring an enriched curriculum</b></p> <p><b>Ensuring high quality PE and Sport in order to raise standards particularly in girls Maths and higher aspirations for boys</b></p> <ul style="list-style-type: none"> <li>• Planned series of Parent workshops on phonics, reading and maths</li> <li>• Swimming</li> <li>• Residential and day visits</li> <li>• After School Clubs</li> </ul>	<p>Nil</p> <p>See above</p> <p>£473</p> <p>£420</p> <p>£200</p>	<p>Data as above.</p> <p>All parent are far more aware of how we teach phonics, spelling and maths and how to support their child</p> <p>Teachers subject knowledge raised and can support disadvantaged</p> <p>100% of eligible children went swimming</p> <p>100% of eligible children attended all day visits, activities and events.</p> <p>After School Club has several eligible pupils</p>