

Healthy Me

Amazing things happen...

As part of our Sex and Relationships learning, our focus is to understand:

- What makes us unique and special? (emotions and anatomy)
- How do we keep safe?
- Challenging gender stereotypes.
- How can I make amazing choices and decisions?

All the learning will be underpinned by our school ethos of 'Believe, Belong, Become' and linked to our SMSC provision of assemblies.

Faith and belief (SMSC and RE):

Thinking about Big Ideas linked to 'What does it mean to belong to a religion?'

- What different kinds of writing and story are important to religions and beliefs?
- Where do the most special kinds of writings and stories come from?
- What are the moral messages that can be found in stories from religions and beliefs?
- How can I best express my beliefs and ideas?

Spanish with Señora Overney

We will extend our oral and written language skills to play and communicate in Spanish playground games, understand and express months of the year and Birthdays.

How can you help your child at home?

- Help to practise the times tables at speed and off-by-heart. By the end of Year 3, we need to be confident with times tables studied – 2,3,5,10, 4 and 8 times tables.
- Help to practise the spelling strategies including common exception words (also known as 'Woolacombe Words' and high frequency words). Please see the class SPAG display for ideas and useful tips.
- Please see the class webpage for the Year 3 and 4 (LKS2) National Curriculum statutory spelling words.
- Help to practise and perfect their own handwriting style, so that each grapheme is legible, and we can read it back.

Times tables challenge

We will practise our key Year 3 times tables: 2, 5, 10, 3, 4 and 8 in class and at home using songs, apps and games to help remember and apply them in our daily maths learning.

Reading

We share daily whole class or small group guided reading sessions to explore a range of different texts: newspaper articles, narratives, webpages, non-fiction, persuasive writing (e.g. promotional leaflets) and images – what does a picture show us?

★ Remember to read 5 times a week at home to practise your reading skills: clarifying word classes, making predictions, questioning and summarising to be entered into the Year 3 Reading Raffle.

Numeracy

We will be learning maths using a mixture of Shanghai-style teaching (Power Maths) and learning

a topic context throughout each sequence. The aims are to understand, remember and develop personal and efficient strategies for arithmetic and reasoning challenges and stretches.

Additive reasoning – revising and practicing from the Spring Term.

Multiplicative Reasoning:

- Identify multiples and known number facts.
- Remembering and using multiplication and division facts for 3, 4 and 8 times tables.
- Calculating with multiplication using multiplication tables we know, using mental and written methods.

Number Sense:

- Counting from 0 in multiples of 4, 8, 50 and 100.
- Finding 10 or 100 more or less.
- Recognising tens, ones in a three-digit numbers.
- Solving maths stories using number knowledge.
- Understanding and counting in tenths.
- Recognising, finding, and writing simple fractions, including equivalent fractions.
- Adding and subtracting fractions.

Art

- Links to Ten Pieces, interpreting the music!
- Seascapes, using ink, Brusho and collage.
- Artist study – Andy Goldsworthy.

Year 3 – Topic Web (Summer 2019)

★ WOW experience ★

- A Wreckers' walk from Lee to Woolacombe.
- Fieldtrips to Potter's Hill and local beaches, e.g. Barricane Beach.
- Trip to Watersmeet, Lynton and Lynmouth.
- FAITH DAY (SMSC)
- World Oceans Day (8th June)

★ Skills building ★

This term we're enriching our learning power in class and at home by focusing on key skills such as: remembering, understanding and evaluating.

How are we connected to the Blue Water World?

Local Studies Topic

- ❖ Why are we the blue planet?
- ❖ Can a river run?
- ❖ I wonder... is a cloudy day a bad thing in Woolacombe?
- ❖ Coastguards and lifeguards are local superheroes. True or false?
- ❖ What makes Woolacombe special?

Music

- Use classical piece from BBC Ten Pieces as stimulus for 'The rhythm of the rain', as well as art and dance!
- Composition, sound scape and performance.

Computing

Revisit how to keep safe online.

To use ICT to communicate and share ideas with a group.

- To use a range of hardware and software tools to create and record ideas for understanding or to present to a group, e.g. Ipad, netbook and video camera.
- To learn how to share ideas using powerpoint and Book Creator
- Word processing skills to include: logging-on, saving to different file paths, changing the appearance of text, use animation and transition tools and adding music and images.

Literacy

Poetry - inspired by 'Water Dance' by Thomas Locker. We will explore the vocabulary to start to develop our knowledge of our topic with an 'I am ...' poem. Together we will collaboratively plan, write and perform stanzas to re-tell the Water Dance – whole class performance! Also, we'll create a picture poem to perfect our handwriting skills.

Narrative writing – We will link to poetry and learn the new class text, 'Rhythm of the rain' by Grahame Baker-Smith. We will focus on sentence level writing skills to practise identifying and writing different sentence types to build tension and description, a range of punctuation for effect, scientific and geographical vocabulary, adverbs and adverbial phrases and fronted adverbs.

Explanation writing – creating promotional posters to showcase how special our village is to help visitors and locals care for our environment. Also, write letters to explain our commitment to our community.

P.E.

Athletics

- Using different techniques, speeds and effort in running, jumping and throwing.
- Evaluating and improving their own performances.

Tennis, volleyball and rounders:

- Understanding what happens to the body when exercising. Describing and evaluating tactics and strategies.

Science (including Design and Technology)

We will be focusing on becoming **scientific investigators**, using a range of scientific inquiries in the classroom and outdoors to develop scientific skills (predicting, observing, recording, analysing and explaining) linking to our natural environment.

Big ideas, such as:

- How do humans and other living things depend on plants?
- Woolacombe Beach is covered in sand. True or false?
- Climate change is having a positive effect on our village, Devon, England and the world. Agree or disagree?
- "Why does water go up and down in the clouds?" said Sebby.
- "Why is the water blue?" asked Lois.

History and Geography

Physical geography:

- Fieldwork and geographical skills. Use Ordnance Survey maps to read keys and recognise features and place names to locate different locations and places in and around Woolacombe – our school village.
- Links to numeracy, drawing maps and creating keys; plotting and reading coordinates.
- Create maps of Woolacombe to illustrate our knowledge and understanding.

Chronology and human geography:

- Types of settlement and land-use. Understanding of the advantages and disadvantages of travel and tourism in Woolacombe.