

Woolacombe Nursery - Autumn Term 1

Topic - Why do you love me so much?

Memorable Experience - *Tour of school/Meet the staff*

Communication and language

- Phase 1 Phonics: Aspects 1-3
- Photos of family and discussions
- Learning names of staff and peers:
- Circle name games
- Makaton introduction - alphabet
- All About Me booklet

Physical development

- Toileting, handwashing and self care
- Flip flop over the top - Dressing skills
- Introduction to Write Dance (Fine motor)
- Dough Disco (Fine Motor)
- Introduction to Yoga (Gross motor)
- Large loose part/block play

Maths: Cardinality and counting

- Counting the children
- Exploring numbers around us
- Counting out plates/cups at snack



Character Education virtues - Motivation, Citizenship, Creativity, Gratitude

Personal, Social, Emotional development

- Visual timetables - Daily Routines
- Exploring the nursery environment
- Laying the table at snack and mealtimes
- Persona Doll introduction
- Why do you love me so much (CM activities)
- Conflict Resolution introduction
- Feelings Board and Feelings Box activities
- Friendship building and cooperation games

Understanding the world

- Me and my community topic
- Autumn
- Diwali
- Harvest
- Healthy eating

Expressive art and design

- Self portraits
- Mehndi designs
- Rangoli patterns
- Diva lamps
- Introduction to loose part art

Literacy

- Singing Stories and Story Square
- Ignite Stories
- Traditional songs and rhymes

Parent focus

- New EYFS guidance for parents
- Managing feelings handout
- Introduction to Conflict Resolution

Woolacombe Nursery - Autumn Term 2

Topic - Why do Squirrels hide their nuts?

Memorable Experience - Trip to Landmark Theatre and Forest area

Communication and language

- Phase 1 Phonics: Aspects 1-3
- Photos of family and discussions
- Makaton introduction - food/meal times
- Learning Christmas songs
- Using story sacks to retell Traditional Tales



Physical development

- Toileting, handwashing and self care
- Flip flop over the top - Dressing skills
- Write Dance/Dough Disco (Fine motor)
- Yoga Pretzels (Gross motor)
- Large loose part/block play
- Funky Finger activities

Literacy

- Singing Stories and Story Square
- Ignite Stories
- SATPIN - Little Wandle sound activities
- Reading our names and the names of friends and family

Maths: Shape and Space

- Categorises shapes by colour, shape and size
- Starts to name some 2D shapes and their properties

Understanding the world

- Autumn/Harvest
- CM topic - Why do squirrels hide their nuts
- Christmas story

Character Education - Respect Reflection Determination
Resourcefulness

Personal, Social, Emotional development

- Visual timetables - Daily Routines
- Laying the table at snack and mealtimes
- Peer Massage introduction
- Conflict Resolution
- Feelings Board and Feelings Box activities
- Friendship building and cooperation games - Circle times

Expressive art and design

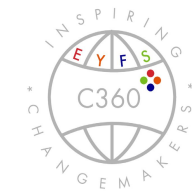
- Loose part art
- Pastels and watercolours
- Woodwork
- Junk Modelling
- Clay - make candle holders

Parent focus

- Supporting self regulation skills
- Physical Activity guidance
- Introduction to Conflict Resolution

Explorers and Active Learners

Learning and retelling traditional stories and nursery rhymes
Finding out about where our food comes from
Learning about Autumn and Harvest
Celebrating cultural festivals - Diwali and Christmas
Asking questions about our community
Engaging in risky and challenging play



Creative and Critical Thinkers

Finding out how bread is made
Solving problems for the traditional story characters
Making a healthy snack
Experimenting with colour
Engaging in sensory play
Exploring loose part play
Share our Learning Journals and talk about our experiences

**Why do you love me so much?
Why do squirrels hide their nuts?**

Carers of our World

Being thankful for the Harvest
Exploring healthy food and cooking
Learning about where our food comes from
Looking after our gardens.
Donating food to the food bank
Making gifts for family and friends
Looking after our space/sorting recycling

Relationship Builders

Who Am I - who is special to me and what do I enjoy
Establishing routines and friendships
What does it mean to be a good friend?
How can I help people around me?
Making own choices, being independent
Playing collaboratively and problem solving when things get difficult.
Learning about 'Zones of regulation'

Woolacombe Nursery - Spring Term 1

Topic - Are we there yet?

Memorable Experience - A memorable journey

Communication and language

- Phase 1 Phonics: Aspects 3-5
- Photos of family and discussions
- Circle name games
- Makaton - animals
- Retell a familiar story (Story Square)

Physical development

- Toileting, handwashing and self care
- Healthy teeth and bedtime routines
- Write Dance (Fine motor)
- Peer massage (Fine Motor)
- Yoga (Gross motor)
- Forest sessions

Maths: Cardinality, counting, comparison

- Counting the children (1-1 correspondence)
- Subitising small quantities
- Comparing 2 groups of objects

Literacy

- Singing Stories, Talking Tunes
- The Great Race (Lunar New Year)
- Non fiction - Atlas, stories from around the world, transport



Character Education virtues - Helpful, caring, critical thinking, honesty

Personal, Social, Emotional development

- Visual timetables - Daily Routines and Now/Next
- Laying the table at snack and mealtimes and washing up
- Persona Doll activities
- Are we there yet? CM topic activities
- Feelings Box - scenario activities
- Social stories (staff to act out scenarios)
- Introduce peer massage

Understanding the world

- Are we there yet? CM activities
- Learn about Lunar New Year
- Transport
- World map - places we have been

Expressive art and design

- Exploring different types of music
- Making dens and animal homes (junk modelling and loose parts)
- Introduction to Woodwork
- Making up stories for Story Square

Parent focus

- Phase 1 phonic guidance for parents
- Singing stories videos and resources
- Physical Development handout
- Peer Massage parent letter

Woolacombe Nursery - Spring Term 2

Topic - Why do ladybirds have spots?

Memorable Experience - *Spring walk to the meadow and field*

Communication and language

- Phase 1 Phonics: Aspects 3-5
- Photos of family and discussions
- Circle name games
- Makaton - food and animals
- Retell a familiar story (Story Square)

Physical development

- Toileting, handwashing and self care
- Healthy teeth and healthy eating
- Write Dance (Fine motor)
- Funky Finger challenges (Fine Motor)
- Yoga (Gross motor)
- Forest sessions

Maths: Pattern and positional language

- Matching patterns
- AB repeating patterns and body percussion
- Positional language

Literacy

- Singing Stories, Talking Tunes
- Story Square
- Non fiction - animal homes, weather and seasons, occupations



Character Education virtues - Justice, service, resilience

Personal, Social, Emotional development

- Visual timetables - Daily Routines and Now/Next
- Laying the table at snack and mealtimes and washing up
- Persona Doll activities
- Why do ladybirds have spots topic activities
- Feelings Box - scenario activities
- Social stories (staff to act out scenarios)
- Introduce team games

Understanding the world

- Curriculum Maestro activities
- Explore seasonal change
- Life cycles
- Easter celebrations and cooking

Expressive art and design

- Exploring different types of music
- Observational drawing - flowers
- Body percussion and call and repeat songs
- Making up stories for Story Square

Parent focus

- Phase 1 phonic guidance for parents
- Singing stories videos and resources
- Physical Development handout

Explorers and Active Learners

Bus journey to Ilfracombe
Garage (role play) - what's changed and why?
Learning about occupations
Minibeast Safari
Exploring life cycles and observing growth in plants - Spring nature hunt
Engaging in risky and challenging play in the forest area - climbing trees and making dens
Learning about healthy bodies



Creative and Critical Thinkers

Exploring what happens when we travel
Discussing and grouping types of transport
Making minibeast homes
Exploring music - how does this make you feel?
Engaging in a woodwork project
Making an Easter biscuit/chocolate nest
Share our Learning Journals and talk about our experiences

Are we there yet?

Why do ladybirds have spots?

Carers of our World

Being thankful for our world
Finding out about journeys (local/global)
Finding out about minibeast homes
Learning about minibeasts
Caring for frogspawn and observing change
Looking after our space/sorting recycling
Finding out why Easter is a special celebration?

Relationship Builders

Who Am I - who is special to me and what do I enjoy
Establishing routines and friendships
What does it mean to be a good friend?
How can I help people around me?
Making own choices, being independent
Playing collaboratively and problem solving when things get difficult

Woolacombe Nursery - Summer Term 1

Topic - How many pebbles on a beach?

Memorable Experience - Beach visit

Communication and language

- Phase 1 Phonics: **Aspects 5-7**
Alliteration, voice sounds, oral blending and segmenting
- Photos of beach sessions/EYC360
- Circle name games
- Makaton - food and animals
- Retell a made up story (Story Square)



Physical development

- Toileting, handwashing and self care
- Healthy teeth and healthy eating
- Write Dance (Fine motor)
- Funky Finger challenges (Fine Motor)
- Yoga (Gross motor)

Maths: Number (cardinality, counting, composition and comparison)

- Ordering numbers 1-10
- Number bond 1-5
- Number problems and reasoning

Literacy

- Singing Stories, Talking Tunes
- Making up stories for Story Square
- Non fiction - seasons, clothing, staying safe, sea animals

Character Education virtues - [Courtesy](#), [Curiosity](#), [Cooperation](#)

Personal, Social, Emotional development

- Visual timetables - Daily Routines and Now/Next
- Laying the table at snack and mealtimes and washing up
- Persona Doll activities
- How many pebbles on the beach (CM topic activities)
- Feelings Box - scenario activities
- Transition to Reception - What to expect when starting school
- Introduce team games

Understanding the world

- How many pebbles on the beach activities
- Explore seasons - planting seeds
- Making lettuce/cress sandwiches

Expressive art and design

- Exploring different types of music
- Observational drawing and representation
- Body percussion and call and repeat songs
- Woodwork and sewing

Parent focus

- Phase 1 phonic guidance for parents
- Singing stories videos and resources
- Physical Development handout

Woolacombe Nursery - Summer Term 2

Topic - How does that building stay up?

Memorable Experience - Visit the church

Communication and language

- Phase 1 Phonics: **Aspects 5-7**
Alliteration, voice sounds, oral blending and segmenting
- Photos of walk around village/EYC360
- Circle name games
- Makaton - action songs
- Retell a made up story (Story Square)



Physical development

- Toileting, handwashing and self care
- Healthy teeth and healthy eating
- Write Dance (Fine motor)
- Funky Finger challenges (Fine Motor)
- Yoga (Gross motor)

Maths: Shape and space

- Talk about and explore 3D shapes
- Shapes can have other shapes in them.
- Compare and order by weight, height, capacity

Literacy

- Singing Stories, Talking Tunes
- Making up stories for Story Square
- Non fiction - seasons, clothing, staying safe, following instructions

Character Education virtues - [Volunteering](#), [Courage](#), [Compassion](#)

Personal, Social, Emotional development

- Visual timetables - Daily Routines and Now/Next
- Laying the table at snack and mealtimes and washing up
- Persona Doll activities
- How does that building stay up? (CM topic activities)
- Feelings Box - scenario activities
- Transition to Reception - What to expect when starting school
- Introduce team games - Sports Day races

Understanding the world

- How does that building stay up activities
- Explore seasons - caring for plants
- Making models following a plan
- Following a map

Expressive art and design

- Exploring different types of music
- Junk modelling
- Body percussion and call and repeat songs
- Woodwork and sewing

Parent focus

- Transition to school guidance for parents
- Singing stories videos and resources
- Physical Development handout



Explorers and Active Learners

Engaging in risky and challenging play at the beach - climbing rocks and dunes
Learning to follow instruction to make a model or recipe
Learning about healthy bodies and keeping our teeth clean
Exploring and observing growth in plants
Caring for animals during Mini Famers sessions



**How many pebbles on a beach?
How does that building stay up?**

Creative and Critical Thinkers

Sorting and grouping materials
Making beach art
Exploring music - how does this make you feel?
Finding out about weather/seasonal clothes
Engaging in a woodwork project
Making a sandwich following a set of instructions
Telling and acting out a story for Story Square

Carers of our World

Being thankful for our world
Taking part in a beach clean
Learning about sea animals and plants
Caring for seedlings and plants and observing change
Looking after our space/sorting recycling
Finding out about man made and natural materials
Where do we live - recognising key features of our environment and drawing maps of our local area

Relationship Builders

Who Am I - who is special to me and what do I enjoy
Establishing routines and friendships
What does it mean to be a good friend?
How can I help people around me?
Making own choices, being independent
Playing collaboratively and problem solving when things get difficult