

Spanish with Señora Overney

We will extend our oral and written language skills to play and communicate in Spanish. Our topics will be the weather, our preferences and how to talk about yourself!

Healthy Me

Our 'ten a day'

- *What do we do to keep ourselves healthy?*
- *What do we do for our mental health?*
- *What does the school do to keep us safe?*

All the learning will be underpinned by our school ethos of 'Believe, Belong, Become' and linked to our SMSC provision of assemblies.

Faith and belief (RE):

Thinking about the BIG IDEAS about spirality:

- *What role does religion play in different people's lives?*
- *How to people observe their faith?*
- *What does 'spiritualism' mean?*

Reading

We share daily whole class or small group guided reading sessions to explore a range of different texts: newspaper articles, narratives, webpages, non-fiction, persuasive writing and images – what does a picture show us?

★ *Remember to read 5 times a week at home to practise your reading skills: clarifying word classes, making predictions, questioning and summarising to be entered into the Year 6 Reading Raffle.*

How can you help me at home?

- *Help me practise my times tables at speed. By the end of the term we need to be confident with every times table.*
- *Help me practise my spellings, including high frequency words. Please see the class webpage for the year group lists. Spelling tests will happen every Friday and a new set will be given to the children to take home for the following week.*
- *Help me to practise and perfect my own handwriting style.*

★WOW experience★

Year 6 – Topic Web (Autumn 2017)

Literacy

Poetry - What did the tree see? (trees in Devon, Flanders fields (tree with knot), Create stanzas, chorus and performance poem. Analyse the poetry of war and mimic the style and tone of some of the poets. Write 'response' poems to compare the same events using different imagery.

<https://www.express.co.uk/news/world-war-1/495282/WW1-The-conflict-that-altered-everything>

Numeracy

Multiplicative reasoning. Using different methods to solve calculations efficiently. Finding fractions of amounts and converting these to percentages. Conversion between units and using these to represent data differently. Using maths to calculate the cost of war and the huge numbers that need to be processed to understand how to strategise!

Conflict through the eyes of....

Harmony and conflict topic

- *What would the tree see before, during and in the aftermath...*
- *How did women become stronger through war?*
- *What was the cost of the war?*

Computing

How to keep safe online.

To use ICT to communicate and share ideas with a group.

- *To use a range of hardware and software tools to create and record ideas for understanding or to present to a group, e.g. Ipad, netbook and video camera.*

- *To learn how to share ideas dynamically using powerpoint and Book Creator*

- *Word processing skills to include: Formatting documents, changing the appearance of text, using animation and transition tools and adding music and images.*

Music

- *Drumming songs and how music kept the spirits of the soldiers up.*

P.E.

Tag rugby and invasion games:

- *Describing and evaluating tactics and strategies. Moving between attack and defence formations. Supporting each other's positioning.*

Science (including Design and Technology)

*What are the properties of light?
How was the use of light adapted to help the war effort?*

History and chronology

Chronology

Understand and analyse the significant turning point in British history – WW1 and WW2.

Understand the legacy of the American troops deployed in Woolacombe and on the local inhabitants.

Key questions:

- *How did women become stronger through war?*
- *What did the locals have to do in the war?*
- *What was the cost of the war?*

Art

- *Paul Nash*
- *Linda Kitson*
- *Evelyn Dunbar*