

Numeracy

As much as possible, our maths learning will be done within the context of our Topic

- Understand the place value of 2 digit numbers
- Counting in 2, 3, 5 from any number, back and forth.
- Represent 2 digit numbers pictorially, using resources and on a number line
- Compare and order 2 digit numbers (temperatures, ages, who has more etc)
- Recall addition and subtraction facts for all numbers up to 20 fluently.
- Solve problems with addition and subtraction
- Identify, compare and sort 2D and 3D shapes (useful for printing)
- Look at patterns and sequences of mathematical objects

P.E.

- Tag Rugby
- Swimming
- Netball

Art / D & T

- Textiles- printing, Batik and Adrinka
- Sketching of animals, plants and artifacts
- Savannah Collage and sunset painting

Year 2 – Autumn Topic Web

★Big Days coming up!

- African Cultural experience day
- European Languages Day
- Mental Health Day

Music

- School play- learning and performing songs
- African Call and Response songs
- Drumming

Africa

Our BIG IDEAS:

What is DIVERSITY?

County, country, continent: what's the difference?

What if I were a maasai?

Why doesn't Woolacombe have lions?

History and Geography

- Map work, where is Africa in relation to the world, difference between continent and country. Filling in blank map.
- Understand the human and physical geography of Africa
- Pick out key geographical features in Africa- desert etc.
- Comparisons of different countries in Africa based on physical and human geography
- Key historical person- Nelson Mandela (Long walk to freedom)

Faith and belief

Key faiths in Africa are Islam and Christianity

- Compare these 2 in relation to creation stories, beliefs, festivals etc
- Christmas story

Literacy

- **Poetry:** Comparative poems for countries in Africa based on images
- **Narrative writing** based on "Fatou, fetch the water". Focus on use of expanded noun phrases and speech punctuation.
- **Recount writing-** comparative writing looking at a day in the life of an African child compared to UK. Masai and I.
- **Information Texts** – about an African animal of our choice- to include information on protecting endangered species.
- **READING a range of texts to clarify meaning, summarise, generate questions and making predictions. Guided reading carousel daily.**

Each unit of writing will involve re-drafting and self-editing a final draft and all final drafts will be written for a real purpose.

Computing

- E-safety focus – password protection, what to do if we feel unsafe online, stranger danger
- Creating informational texts using iPads about African animals.
- Programming B-bot to make mazes using SCRATCH, PYONKEE and coding websites. Focusing on writing programs and de-bugging.

Science – Materials, Plants, Living things and their habitats

What would be the best material for a Maasai to build their home from? Design an outfit for people in different parts of Africa. Compare traditional dress

Key species- big 5- habitats and survival

African plants- how do they survive, how have they adapted, comparison to some british plants.