

Year 2 Topic Web Autumn 2017

Literacy

Poetry:

Blitz senses poetry

Narrative

Chronicles of Narnia- fantasy writing

Changing familiar stories

Character/ Setting Descriptions

Writing in Role

Non-Fiction

Letter Writing- WW2 evacuee

Instructions- WW2 recipe book

Explanations

Newspaper Report

Recount

Spelling

We will begin the year revising and consolidating our Phase 5 spellings before moving on. We will practise common exception words weeklv.

Cooking

Cooking will be used as a context for teaching:

- Rationing- typical recipes
- Making Anzac biscuits, rock cakes

History & Geography

- Identifying similarities and differences between the lives of children in WW2 and today
- Using language related to the passage of time
- Designing our own evacuee suitcase
- Identifying the location of the countries involved in WW2 on a map
- Creating fact-files about these countries.

SMSC Ed.

- New beginnings
- Getting on and falling out
- Christmas traditions in different countries/religions

Art & DT

- Use a range of materials creatively to design and make products
- Use drawing, painting and sculpture
- 'Make-do and mend' project

This term we will be learning all about....



Harmony and Conflict

What was life like for children during World War 2? How did children feel during the Blitz? What happened on VE Day? How can we work together?

MFL(Spanish)

- Greetings
- Classroom phrases

PE

- Games: Athletics
- Swimming

Science What plants did people grow during the war? Could we design our own air-raid shelter?

Ask questions, observe closely, use equipment to perform tests, identify and classify, use observations and ideas as well as gather and record data to answer questions.

Plants: observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Uses of everyday materials: Identify and compare the suitability of everyday materials for a particular purpose.

Basic needs of animals and humans: what would we need to take into the air-raid shelter?

Numeracy

This term we will be focusing on place value and cementing addition and subtraction skills.

- Recognise the place value in a 2-digit number
- Identify, represent and estimate numbers using different representations
- Adding and subtracting ten to/from a number
- Adding two-digit numbers
- Weight and capacity- linked to cooking/rationing work
- Money- understanding the value of pounds and pence
- Finding different combinations of coins that equal the same amount of money

Computing

- Understand what algorithms are and that programs follow precise instructions.
- Use technology to create & organise content.

Music

- Singing songs and speaking chants and rhymes
- Play tuned and un-tuned instruments
- Listen to and engage with a range of music
- Experiment with, create, select and combine sounds