

## Numeracy

Links to topic throughout each sequence:

- Develop our knowledge of number and place value, challenging ourselves to read and write 6-digit numbers and rounding them to the nearest 10, 100, 1000, 10,000 and 100,000.

**How many people fought and died in the war?  
How many women worked during the war?  
How many people got married?**

- Multiply and divide whole numbers and decimals by 10, 100, 1000.

**Rationing – how much could feed 10 people? 100 people? 1000 people?**

- Understand the link between fractions and decimal numbers and in finding equivalents.

**What were the fractions of people that fought in the war? Worked during the war?**

- Ordering decimals and rounding them to the nearest whole number and to 1 decimal place.

**What was the distance that soldiers travelled to fight from their homes to the front line?**

- Converting measures.

### **INVESTIGATION!**

How did the rationing of food change when the American troops came to Woolacombe? As the population of Woolacombe suddenly grew, what happened to the food?

## Art

With a focus on the World War 2 propaganda poster artists, we are going to develop our techniques in drawing and painting using a range of different materials.

## Science

We will be focusing on becoming **scientific investigators**, using a range of scientific enquiries in the classroom and outdoors to develop scientific skills (predicting, observing, recording, analysing and explaining).

- ❖ Properties and changes of materials

**THE BIG IDEA – How did gas masks filter harmful gases from the air in WW2?**

# Year 5 – Topic Web (Autumn (1) 2017)

## ★WOW experience★

Watch this space!

## ★Skills building★

This term we're enriching our learning power in class and at home by focusing on key skills that underpin how we learn, such as: remembering, understanding, applying, analysing, creating and evaluating.

## Harmony and Conflict

- ❖ What did the 'Combe' sound like when the American troops arrived in 1943 during World War 2?
- ❖ How did Woolacombe contribute to the allies winning the Second World War?
- ❖ How did war change the role of women?

## P.E.

This term we are going to be practising our skills in netball, indoor athletics, dance, tag-rugby/football and swimming!

## Music

- We will be using a range of songs and musical instruments to explore creating a rhythm.
- Rehearsing for Harvest and the KS2 Christmas Production.

## RE and SMSC

We will be considering "big questions" in order to develop our deep-thinking skills and our understanding of the world and context we live in.

- What is a belief?
- Who is God?
- What does it mean to be a Christian?
- Explore festivals and celebrations, the Harvest Festival and Christmas.

## History and Geography

- Using maps and atlases to locate the world's countries -> understand the journey of the Allies and the Germans through Europe during WW2.
- Name and locate counties and cities of the United Kingdom and track the journeys of evacuees from the cities to the country.
- Battle Ships – using the eight points of a compass, four-six figure grid references, symbols and keys to find and save Allied ships from German capture.
- Through our research of WW2, we will develop our understanding of chronology and note connections, contrasts and trends over time.
- Research and investigate what life was like for people during wartime Britain.

## Literacy

- **Poetry** – Children will build up their writing skills and develop their use of figurative language to create a class onomatopoeic poem based on the sounds of Woolacombe during the Second World War before, during and after the American troops arrived, to be performed to parents!
- **Narrative Writing** – Using the rich vocabulary established in our poetry writing we will re-write a section of Michael Morpurgo's 'Friend or Foe'.
- **Extending Narrative writing** – from class texts, children to explore the language used, and to extend the text by changing perspective, diary writing from a character's perspective, and writing new chapters or sections.

## Computing

### **E-Safety:**

- Do you REALLY know who you are talking to or gaming with online?
- To understand how to search and navigate the internet effectively, using key search terms and considered questions.

### **To use ICT to communicate and share ideas with a group.**

- To use a range of hardware and software tools to create and record ideas for understanding or to present to a group, e.g. Ipad, netbook and video camera.
- To learn how to share ideas and learning on the Class Blog, e.g. posting comments.