

Healthy Me

Amazing things happen...

As part of our Sex and Relationships learning, the focus is to understand:

- What makes us unique and special?
- How do we keep healthy?
- How can I make amazing choices?

All the learning will be underpinned by our school ethos of 'Believe, Belong, Become' and linked to our **SMSC** provision of assemblies. See separate Parent Leaflet.

Faith and belief (RE):

Thinking about the **BIG IDEAS** about Christianity and Hinduism, such as:

- Texts are special because...
- What is the gift that keeps on giving?
- 'I alone cannot change the world, but I can cast a stone across the waters to create many ripples' (Mother Teresa).
- Being a Christian is a commitment. True or false?
- Humans affect the planet. True or false?
- I am an individual and that is AMAZING!
- Why is Ganesha and the River Ganges special in the Hindu culture?

Spanish with Señora Overnay

We will extend our oral and written language skills to play and communicate in Spanish playground games, understand and express months of the year and Birthdays.

How can you help me at home?

- Help me practise my times tables at speed. By the end of the term we need to be confident with times tables studied.
- Help me practise my spellings, including high frequency words. Please see the class webpage for the year group lists. Spelling tests will happen every Friday and a new set will be given to the children to take home for the following week.
- Help me to practise and perfect my own handwriting style, so that each and every grapheme is legible and we can read it back.

Times tables challenge

We will practise our key Year 3 times tables: 2, 5, 10, 3, 4 and 8 in class and at home using songs, apps and games to help remember and apply them in our daily maths learning.

The weekly times table focus will go home each Monday and tested on the following Friday.

Reading

We share daily whole class or small group guided reading sessions to explore a range of different texts: newspaper articles, narratives, webpages, non-fiction, persuasive writing (e.g. promotional leaflets) and images – what does a picture show us?

★ Remember to read 5 times a week at home to practise your reading skills: clarifying word classes, making predictions, questioning and summarising to be entered into the Year 3 Reading Raffle.

Numeracy

We will be learning maths using a mixture of Singapore-style teaching and learning and a topic context throughout each sequence:

Multiplicative Reasoning

- Identify multiples and factors, including finding all factors of pairs of numbers.
- Remembering and using multiplication and division facts for 3, 4 and 8 times tables.
- Calculating with multiplication using multiplication tables we know, using mental and written methods.

Geometric Reasoning

- Identify properties of 2D and 3D shapes.
- Draw and measure angles and turns.
- Plot and read coordinates.
- Reflect and translate shapes.

Number Sense

- Counting from 0 in multiples of 4, 8, 50 and 100.
- Finding 10 or 100 more or less.
- Recognising tens, ones in a 3-digit numbers.
- Solving maths stories using number knowledge.
- Understanding and counting in tenths.
- Recognising, finding, and writing simple fractions, including equivalent fractions.
- Adding and subtracting fractions.

Art

- Environmental art – Andy Goldsworthy.
- Coastal landscapes, using a range of media inspired by the Beaford Arts Project.
- Fabric sea-themed collage – stitching skills.

Geography

Physical geography:

- Using maps, atlases and digital mapping to locate different locations and places in and around Woolacombe, North Devon.
- Use Ordnance Survey maps to read keys and recognise features and place names.
- Links to numeracy, drawing maps and creating keys; plotting and reading coordinates.
- How can we compare our understanding with another country, Russia (links with the World Cup 2018)?

Chronology and human geography:

- How have our actions effected our landscape? Plastic-free Woolacombe.
- Consider the different jobs and lifestyles: Woolacombe and Russia.

Year 3 – Topic Web (Summer 2018)

★ WOW experience ★

- A coastal walk from Lee to Woolacombe to explore physical and human geography.
- Northam Burrows (SSSI) visit
- Whole school celebration of learning.
- Anchors Away visiting to share local sea shanties to inspire our music.

★ Skills building ★

This term we're enriching our learning power in class and at home by focusing on key skills that underpin how we learn, such as: remembering, understanding, applying, analysing, creating and evaluating.

Being HEALTHY is important because...

Local Studies/GEOGRAPHY Topic

- ❖ How can we keep happy and healthy?
 - ❖ Does Devon need a doctor?
- ❖ What have we done? What can we do?

P.E.

Dance:

- Focusing on dance with Miss Hester to prepare for our Sports day fun.

Athletics

- Using different techniques, speeds and effort in running, jumping and throwing.
- Evaluating and improving their own performances.

Tag rugby and Kwik Cricket:

- Understanding what happens to the body when exercising. Describing and evaluating tactics and strategies as a team.

Music

- Sea shanties
- World Cup-themed music

Literacy

Poetry - inspired by being healthy – '10 a day' - and who we are. We will create kennings to describe ourselves.

Recount writing – using our WOW experiences to describe what we noticed, learnt and how we felt.

Information text writing – creating a fact sheet, using scientific vocabulary, about how to keep our community healthy.

Narrative writing – inspired by 'Sullie saves the seas' (Goffinet McLauren) to create a tale about our local

Computing

Revisit how to keep safe online and in a digital world.

To use ICT to communicate and share ideas with a group.

- To use a range of hardware and software tools to create and record ideas for understanding or to present to a group, e.g. Ipad, netbook and video camera.
- To learn how to share ideas using power-point and Book Creator
- Programming and de-bugging using SCRATCH AND Be-bots.
- Word processing skills to include: logging-on, saving to different file paths, changing the appearance of text, use animation and transition tools and adding music and images.
- To continue to use the Class 3 Blog to upload home learning and read comments and post personal opinions.

Science (including Design and Technology and SMSC)

We will be focusing on becoming **scientific investigators**, using a range of scientific inquiries in the classroom and outdoors to develop scientific skills - predicting, observing, measuring, recording, fair testing, evaluating and explaining.

Big ideas, such as:

- Plants eat and drink. Agree or disagree?
- Investigating the parts of a plant and linking to ART to create pictures using IOrnament app on the iPads.
- Mrs Simpson found **nurdles** washed up on Woolacombe Beach. Was she pleased?
- Marine litter in Woolacombe Bay won't harm me. True or false?