

Prime Area: Personal, Social and Emotional development (PSED)

New Beginnings: I can tell you how I am feeling. I like the ways we are different and can tell you something special about me.

Settling in routines including:

morning routine, visual timetable, playtimes, respecting each other and our classroom, snack time, toileting, washing hands, sitting, how to use each area of the classroom, tidying up, home and lunch time routines.

Specific Area: Literacy (L)

- ✓ *First books to take home*
- ✓ *Exploring the book corner*
- ✓ *Mark making on clipboards, easels, notebooks, in chalk on the ground, and on paper across all areas in the classroom*
- ✓ *Sharing poems, stories and information books*
- ✓ *Singing*

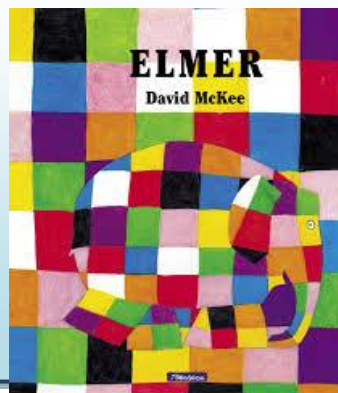
Letters and Sounds Phase 2:

- ✓ *Initial sounds*
- ✓ *Rhyme*
- ✓ *I spy*
- ✓ *Reading and writing 's' and 'a'*

Prime Area: Communication and Language (CL)

- ✓ *Story Square*
- ✓ *Weekend news*
- ✓ *Sharing our shoe boxes*
- ✓ *Listening to stories*
- ✓ *Following instructions*
- ✓ *Circle time activities*
- ✓ *Singing*

Autumn Term, week 2:



Specific Area: Understanding the World (UW)

- ✓ *Circle time activities*
- ✓ *Elephants*
- ✓ *Introducing Africa, globes, google Earth*
- ✓ *Exploring our locality and comparing to others*
- ✓ *Forest School*
- ✓ *Engineering challenges*
- ✓ *Science experiments*

Prime Area: Physical Development (PD)

- ✓ *Junk Modelling*
- ✓ *Painting and Printing*
- ✓ *Cutting skills*
- ✓ *Writing our names and focus letters*
- ✓ *Threading, playdough, lego/duplo*
- ✓ *Fundamental Games*
- ✓ *Tennis*

Specific Area: Expressive Arts & Design (EAD)

- ✓ *Singing*
- ✓ *Exploring our music area*
- ✓ *Colour mixing*
- ✓ *Junk Modelling*
- ✓ *Painting and Printing*

Specific Area: Mathematics (M)

- ✓ *Number songs*
- ✓ *Number games*
- ✓ *Special Numbers (age, dates, house no)*
- ✓ *Numbers in our environment*
- ✓ *I spy numbers*
- ✓ *Numbers to 10*
- ✓ *Recognising numbers*
- ✓ *Ordering Numbers*